Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Входная контрольная работа. 5 класс

Кодификатор

2. Чтение	2. Чтение			
2.3	Выборочное понимание необходимой/интересующей информации из текста			
	статьи, проспекта			
3. Аудиро	рвание			
3.2	Выборочное понимание на слух необходимой информации в объявлениях,			
	информационной рекламе, значимой/запрашиваемой информации из			
	несложных аудио- и видеотекстов			
4. Письмо				
4.1	Автобиография/резюме			
4.2	Заполнение анкеты, бланков, формуляра			
5.2. Mopd	рология			
5.2.3	Имена прилагательные в положительной, сравнительной и превосходной			
	степенях, образованные по правилу, а также исключения. Наречия в			
	сравнительной и превосходной степенях, а также наречия, выражающие			
	количество (many/much, few / a few, little / a little)			
5.3. Лекси	5.3. Лексическая сторона речи			
5.3.3	Лексическая сочетаемость			

Структура входной контрольной работы

Входная контрольная работа состоит из 5 разделов.

	Раздел	Задания	Количество
			баллов
1	Аудирование	1 - выбрать правильный вариант ответа	8
2	Лексика	2 - вычеркнуть лишнее слово	10
		3 - сопоставить упаковку и продукт	
3	Грамматика	4 - выбрать How much или How many	17
		5 - поставить прилагательные в сравнительную и	
		превосходную степени сравнения	
4	Чтение	6 - ответить на вопросы по тексту	5
5	Письмо	7 - заполнить анкету про себя	5
			45

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 45. Шкала перевода набранных баллов в отметку:

```
0-22 баллов — «2»;
23-31 баллов — «3»;
32-40 баллов — «4»;
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Входная контрольная работа. 5 класс 1 вариант

LISTENING

- 1. Listen to the text and choose the correct answer (8 points)
- 1. What is the boy's name?
 - a) George b) John c) Jeff
- 2. Where is the maths lesson?
 - a) room E b) room A c) room D
- 3. What is on the desk?
 - a) a pencil b) a pen c) a ruler
- 4. What is Mary's favourite subject?
 - a) Geography b) Chemistry c) Maths

VOCABULARY

- 2. Choose the odd word (5 points)
 - 1. garage, theatre, chair, baker's
 - 2. butter, sugar, garden, beans, flour
 - 3. funny, kind, friendly, tall.
 - 4. mechanic, circus, waiter, nurse
 - 5. diving, skiing, skating, sandcastle
- 3. Fill in the gaps with the words a packet, a bar, a loaf, a kilo, a jar, a cartoon (5 points)
 - 1. A of bread
 - 2. A of tomatoes
 - 3. A... of biscuits
 - 4. A... of chocolate
 - 5. A... of milk

GRAMMAR

- 4. Fill in the gaps with *How much* или *How many*? (5 points)
 - 1. bread is there on the table?
 - 2. oranges are there in the bag?
 - 3. tomatoes are there in the fridge?
 - 4. eggs are there on the shelf?
 - 5. cheese is there in the cupboard?

5. Give the comparative and superlative degree of the following adjectives (12 points)

Образец: Big-bigger. small, funny, good, clever, tall, nice

READING

6. Read the text and answer the questions (5 points)

14, September

Dear Jane,

I would like to tell you about my family. My family is not large. There are four people in my family: my mom, father, my elder sister and me. We live in a small town not far from London. It's beautiful and green. Our family lives in a house .

My sister goes to school, she's in the 7th form. Her name is Ann and she's 14 years old. My mom is 40. She works as a dentist. She likes cooking and every Sunday we enjoy her cherry pie. My father is a taxi driver. He's 42. His hobby is cars and he likes to take us to the loveliest places of the UK every weekend. I'm 10 years old and I attend school too. My favourite lesson is Art because I love to draw. Sometimes I help my mom with cooking and now I know how to bake her favourite cherry pie.

Write me soon.

My best wishes,

Vicky

- 1. How many people are there in the family?
- 2. Where do they live?
- 3. How old is Ann?
- 4. What is Vicky's favourite lesson?
- 5. What does Vicky's mother like doing?

WRITING

7. Fill in the form about you (5 points)

Your name:

Your age:

What class you are in:

Your favourite school subject:

Your best friend:

Входная контрольная работа. 5 класс 2 вариант

LISTENING

- 1. Listen to the text and choose the correct answer (8 points)
- 1. What is the boy's name?
 - a) Jeff b) George c) John
- 2. Where is the maths lesson?
 - a) room D b) room E c) room A
- 3. What is on the desk?
 - a) a pen b) a ruler c) a pencil
- 4. What is Mary's favourite subject?
 - a) Chemistry b) Maths c) Geography

VOCABULARY

- 2. Choose the odd word (5 points)
 - 1. postman, circus, waiter, nurse
 - 2. butter, sugar, garden, beans, flour
 - 3. station, garage, chair, baker's
 - 4. diving, skiing, skating, sandcastle
 - 5. funny, kind, friendly, tall.
- 3. Fill in the gaps with the words a packet, a bar, a loaf, a kilo, a jar, a cartoon (5 points)
 - 6. A of milk
 - 7. A of biscuits
 - 8. A... of tomatoes
 - 9. A... of chocolate
 - 10. A... of bread

GRAMMAR

- 4. Fill in the gaps with How much или How many? (5 points)
 - 1. tomatoes are there in the fridge?
 - 2. eggs are there on the shelf?
 - 3. cheese is there in the cupboard?
 - 4. bread is there on the table?
 - 5. oranges are there in the bag?

5. Give the comparative and superlative degree of the following adjectives (12 points)

Образец: Big-bigger.

kind, happy, good, clever, short, large

READING

6. Read the text and answer the questions (5 points)

14, September

Dear Sally,

I would like to tell you about my family. My family is not large. There are four people in my family: my mom, father, my little sister and me. We live in a big city of New York. It's beautiful. Our family lives in a flat .

My sister goes to school, she's in the 3rd form. Her name is Meggy and she's 11 years old. My mom is 38. She works as a nurse. Her hobby is cooking and every weekend we enjoy her apple pie. My father is a dentist. He's 39. He likes travelling. I'm 13 years old and I attend school too. My favourite lesson is Maths. Sometimes I help my mom with cooking and now I know how to bake her favourite apple pie.

Write me soon.

My best wishes,

Kate

- 6. How many people are there in the family?
- 7. Where do they live?
- 8. How old is Meggy?
- 9. What is Kate's favourite lesson?
- 10. What does Kate's father like doing?

WRITING

7. Fill in the form about you (5 points)

Your name:

Your age:

What class you are in:

Your favourite school subject:

Your best friend:

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Контрольная работа за 1 полугодие. 5 класс

Кодификатор

2. Чтени	ie			
2.3	Выборочное понимание необходимой/интересующей информации из текста			
	статьи, проспекта,			
3. Аудиј	рование			
3.1	Понимание на слух основного содержания несложных звучащих текстов			
	монологического и диалогического характера в рамках изучаемых тем			
	(прогноз погоды, объявления, программы теле- и радиопередач, интервью,			
	репортажи, фрагменты радиопередач),			
4. Писы	мо			
4.3	Написание личного письма: с употреблением формул речевого этикета,			
	принятых в стране/странах изучаемого языка; с изложением новостей;			
	рассказом об отдельных фактах и событиях своей жизни; выражением своих			
	суждений и чувств; описанием планов на будущее и расспросе об аналогичной			
	информации партнера по письменному общению,			
	5.1. Синтаксис			
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные,			
	отрицательные, побудительные – и порядок слов в них,			
5.2. Mor	офология			
5.2.1	Имена существительные во множественном числе, образованные по правилу,			
	и исключения. Определенный/ неопределенный/ нулевой артикль,			
5.2.2	Местоимения личные, притяжательные, указательные, неопределенные,			
	относительные, вопросительные,			
5.2.5	Предлоги места, направления, времени,			
5.2.6	Наиболее употребительные личные формы глаголов действительного залога:			
	Present Simple, Present Continuous			
5.3. Лек	сическая сторона речи			
5.3.2	Многозначность лексических единиц. Синонимы. Антонимы,			

Структура контрольной работы за 1 полугодие

Входная контрольная работа состоит из 5 разделов.

Раздел	Задания	Количество
		баллов

1	Аудирование	1 - сопоставить говорящего и высказывания	10
2	Лексика и	2 - тестовое задание, выбрать правильный	30
	грамматика	вариант ответа	
3	Чтение	3 - соответствует ли высказывание содержанию	5
		текста	
4	Письмо	4 - написание личного письма о себе	10
			55

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 55. Шкала перевода набранных баллов в отметку:

```
0-27 баллов — «2»;
28-38 баллов — «3»;
39-49 баллов — «4»;
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50-55 баллов – «5».

Контрольная работа за 1 полугодие. 5 класс 1 вариант

LISTENING

1. Listen and match the speakers to the activities (10 points)

	a. sleep
1. Linda	b. read books
2. Sam	c. do homework
2 D /	11 1 1

3. Peter4. Harrybasketballd. have lunche. play basketball

5. Vicky f. take the dog for a walk

g. painth. go jogging

GRAMMAR AND VOCABULARY

2. Choose the correct item (30 points)

e.g. Mary's favourite ... is English: A group B grade C subject

- Jane and Polly in the same class.
 A is B isn't C are
- Where are they from? They're from ...
 A Canadian B American C
 Japan
- 3. Patty and I are twins. ... birthday is on 6th May.

A us B Our C My

- 4. Polly ... a broken wing.
 A has got B have got C is got
- 5. There's a painting the wall. A on B in C to
- 6. your home address?

A How's B What's C Where's

- 7. Yes, there ... five rooms in my flat A is B aren't C are
- 8. I take pictures with my ...
 A camera BCD C watch
- 9. Miss Smith is British. from the UK.

A He's B Her's C She's

10. Miss Smith has got .. . atlas on her desk.

A a B an C two

- 11. Tim's a good student. He's
 A noisy B clever C naughty
- 12. Mark makes me laugh. He's so .. A funny B noisy C naught
- 13. How are you?!

16. My baby sister walk yet. A can B don't C can't

17. Has ... got a pen?
A he B we C they

- 18. Hi David. are you from?

 A When B Who C Where
- 19. This is Mike and Carla's car. It's

A they're B there C their

- 20. David has got a new in his kitchen.

 A cooker B wardrobe C washbasin
- 21. My mum washes the dishes in the .. A washbasin B bath C sink
- 22. Bill his homework in his room. A do B does C doing
- 23. Sue has got two in her pencil case.

A pens B pen C eraser

- 24. The sofa is .. the window. A on B under C in
- 25. you got new trainers on?
 A Do B Are C Have
- 26. Where do you live? I live New York City.

A over B in C on

27. My mum is an actress. films are great!

A His B She C Her

A Fine, thanks B Nice to meet you

C See you later

14. What do koalas look like?

A They eat leaves.

B They have got round ears and a black

15. Whose basketball is this?

A Her name is Suzy.

B It's Suzy's.

29. How old are the girls? . Wand 14.

A Their B There C They're

30. How can I help you?

A That's a good idea

B I want to buy a souvenir

READING

3. Read the email and mark the sentences T (true), F (false) or DS (doesn't say) (5 points)

Hi Jane.

I want to tell you all about myself. My name is Sally, 'm eleven years old and I'm English. 'm in year 7 I at secondary school and my favourite subject is Science. My best friend is Jennifer. I can tell her all my secrets and she always makes me laugh!

Live with my mum, my dad, my little brother and my grandma in a flat on the fourth floor. My dad is a pilot and he can speak French. He's very clever! Our flat isn't very big and the road in front of itis very noisy, but my bedroom is fantastic. I've got a great hat collection with hats from different countries. I'm very proud of it.

Well, that's about it. Please write soon and tell me all about yourself.

Love,

Sally

e.g. Sally is from Australia. F

- 1. Sally doesn't like PE.
- 2. Sally's best friend is funny,
- 3. Sally's brother can speak French.
- 4. It is quiet near Sally's home.
- 5. Sally is proud of her hat collection.

WRITING

4. Write an email to a new friend about yourself (about 80 words). Use the email in Reading to help you (10 points)

Контрольная работа за 1 полугодие. 5 класс 2 вариант

LISTENING

1. Listen and match the speakers to the activities (10 points)

a. take the dog for a wa	alk	wal	a v	r a	for	dog	the	take	a.	
--------------------------	-----	-----	-----	-----	-----	-----	-----	------	----	--

1. Linda b. sleep 2. Sam c. paint 3. Peter d. go jogging 4. Harry e. do homework 5. Vicky f. play basketball

g. have lunch h. read books

GRAMMAR AND VOCABULARY

2. Choose the correct item (30 points)

e.g. Mary's favourite ... is English: A group B grade C subject

- 1. Jane and Polly in the same class. B isn't C are A is
- 2. Where are they from? They're from ... A Canadian B American
- 3. Patty and I are twins. ... birthday is on 6th May.

A us B Our C My

- 4. Polly ... a broken wing. B have got A has got C is got
- 5. There's a painting the wall. A on B in C to
- 6. your home address?

B What's C Where's A How's

- 7. Yes, there ... five rooms in my flat B aren't C are A is
- 8. I take pictures with my ...

A camera B CD C watch

9. Miss Smith is British. ... from the UK.

A He's B Her's C She's

10. Miss Smith has got ... atlas on her desk.

A a B an C two

- 11. Tim's a good student. He's B clever A noisy C naughty
- 12. Mark makes me laugh. He's so .. A funny B noisy C naught
- 13. How are you?!

16. My baby sister walk yet. A can B don't C can't

17. Has ... got a pen?

A he B we C they

- 18. Hi David. are you from? A When B Who C Where
- 19. This is Mike and Carla's car. It's

A they're B there C their

- 20. David has got a new in his kitchen. A cooker B wardrobe C washbasin
- 21. My mum washes the dishes in the .. A washbasin B bath C sink
- 22. Bill his homework in his room. A do B does C doing
- 23. Sue has got two in her pencil case.

B pen C eraser A pens

- 24. The sofa is .. the window. A on B under C in
- 25. you got new trainers on? A Do B Are C Have
- 26. Where do you live? I live New York City.

A over B in C on

27. My mum is an actress. films are great!

A His B She C Her

28. This is my house. It belongs to A my B me C them

A Fine, thanks B Nice to meet you

C See you later

14. What do koalas look like?

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A Her name is Suzy.

B It's Suzy's.

29. How old are the girls? . Wand 14.

A Their B There C They're

30. How can I help you?

A That's a good idea

B I want to buy a souvenir

READING

3. Read the email and mark the sentences T (true), F (false) or DS (doesn't say) (5 points)

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Sally

e.g. Sally is from Australia. F

- 1. Sally doesn't like PE.
- 2. Sally's best friend is funny,
- 3. Sally's brother can speak French.
- 4. It is quiet near Sally's home.
- 5. Sally is proud of her hat collection.

WRITING

4. Write an email to a new friend about yourself (about 80 words). Use the email in Reading to help you (10 points)

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Контрольная работа за год. 5 класс

Кодификатор

2. Чтени	ie		
2.3	Выборочное понимание необходимой/интересующей информации из текста		
	статьи, проспекта,		
3. Аудиј	рование		
3.2	Выборочное понимание на слух необходимой информации в объявлениях,		
	информационной рекламе, значимой/запрашиваемой информации из		
	несложных аудио- и видеотекстов,		
4. Писы	мо		
4.3	Написание личного письма: с употреблением формул речевого этикета,		
	принятых в стране/странах изучаемого языка; с изложением новостей;		
	рассказом об отдельных фактах и событиях своей жизни; выражением своих		
	суждений и чувств; описанием планов на будущее и расспросе об аналогичной		
	информации партнера по письменному общению,		
5.1. Синтаксис			
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные,		
	отрицательные, побудительные – и порядок слов в них,		
5.2. Mor	рфология		
5.2.1	Имена существительные во множественном числе, образованные по правилу,		
	и исключения. Определенный/ неопределенный/ нулевой артикль,		
5.2.6	Наиболее употребительные личные формы глаголов действительного залога:		
	Present Simple и Present Continuous		
5.3. Лек	сическая сторона речи		
5.3.2	Многозначность лексических единиц. Синонимы. Антонимы,		

Структура контрольной работы за год

Входная контрольная работа состоит из 5 разделов.

	Раздел	Раздел Задания	
			баллов
1	Аудирование	1 - заполнить пропуски	10
2	Лексика	2 - найти лишнее слово из синонимичного ряда	4

3	Грамматика	3 - тестовое задание, выбрать правильный	22
		вариант ответа	
4	Чтение	4 - ответить на вопросы по тексту	4
5	Письмо	5 - написание личного письма о поездке	10
			50

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 55. Шкала перевода набранных баллов в отметку:

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0-27 баллов – «2»;
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28-38 баллов - «3»;

39-49 баллов – «4»;

50-55 баллов – «5».

Контрольная работа за год. 5 класс 1 вариант

LISTENING

1. Listen and fill in the missing words (10 points)

- 1. Ben is playing ... on Saturday
- 2. Ben and his team are playing at ...
- 3. The team from Bolos is really ...
- 4. Sally is staying at home next ...
- 5. Sally wants to have a party on ...

VOCABULARY

2. Find the odd word (4 points)

- 1. Maths, Science, Thursday, Physical Education, Technology
- 2. sharpener, notebook, pencil case, umbrella, ruler
- 3. bathroom, bedroom, living room, kitchen, furniture
- 4. budgie, tortoise, cat, goat, guinea pig

GRAMMAR

3. Choose the correct answer (22 points)

- 1. Dolphinswith one eye open: a) sleeps b) sleep c) is sleeping
- 2. ... a lion eat leaves? a) do b) does c) don't d) doesn't
- 3. She ...like to sing: a) do b) does c) don't d) doesn't
- 4. How often ... they swim? a) have b) do c) are
- 5. Linn usuallyup at 7 o' clock: a) wakes b) wake c) woke
- 6. a doll: a) dolls b) dollies c) dolles
- 7. This is my brother. Look at: a) he b) him
- 8. a woman: a) womans b) women c) womanies
- 9. Susan is my best friend. I can tellall my secrets: a) she b) her
- 10. grandpa is very funny: a) me b) my
- 11. Lara alwaysat 7 o'clock: a) get up b) gets up c) got up

```
12. Look! He ....a car: a) repairs b) repair c) is repairing
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- 13. a child: a) childs b) childies c) children
- 14. I oftenfor a walk: a) go b) goes c) am going
- 15. a glass: a) glass b) glasss c) glasses
- 16. BillTV every evening: a) watch b) watches c) is watching
- 17. Whatshe doing? a) does b) is c) can
- 18. a watch: a) watchs b) watches c) watchies
- 19. Dennis can sing but he.....draw: a) isn't b) can't c) can
- 20. There's a sofa in my room but thereany chairs: a) isn't b) aren't c) are
- 21. a boy: a) bois b) boyes c) boys
- 22. ... Helen take the bus? a) do b) does c) don't d) doesn't

READING

4. Read the test and answer the questions (4 points)

Emus are very large birds. They live in Australia. They are very tall. They can't fly but they can run very fast. They live for nearly 30 years. They eat leaves, fruit and insects and they drink a lot of water. They also like sitting in the mud.

- 1. Where do emus live?
- 2. How many years do they live?
- 3. What do they eat and drink?
- 4. What do they like?

WRITING

5. You are on holiday. Write a postcard to your friend (10 points)

- the place you are in;
- how you like it
- what the weather is like
- what you are doing

Dear Mary,

How are you? I am having a great time here in ...

...

See you soon!

Love,

...

Контрольная работа за год. 5 класс 2 вариант

LISTENING

1. Listen and fill in the missing words (10 points)

- 6. Ben is playing ... on Saturday
- 7. Ben and his team are playing at ...
- 8. The team from Bolos is really ...
- 9. Sally is staying at home next ...
- 10. Sally wants to have a party on ...

VOCABULARY

2. Find the odd word (4 points)

- 1. bathroom, bedroom, living room, kitchen, furniture
- 2. Maths, Science, Thursday, Physical Education, Technology
- 3. budgie, tortoise, cat, goat, guinea pig
- 4. sharpener, notebook, pencil case, umbrella, ruler

GRAMMAR

3. Choose the correct answer (22 points)

- 1. This is my brother. Look at: a) he b) him
- 2. a woman: a) womans b) women c) womanies
- 3. Susan is my best friend. I can tellall my secrets: a) she b) her
- 4. grandpa is very funny: a) me b) my
- 5. Lara alwaysat 7 o'clock: a) get up b) gets up c) got up
- 6. Look! Hea car: a) repairs b) repair c) is repairing
- 7. a child: a) childs b) childies c) children
- 8. a boy: a) bois b) boyes c) boys
- 9. ... Helen take the bus? a) do b) does c) don't d) doesn't
- 10. Dolphinswith one eye open: a) sleeps b) sleep c) is sleeping
- 11. ... a lion eat leaves? a) do b) does c) don't d) doesn't
- 12. She ...like to sing: a) do b) does c) don't d) doesn't

- 13. How often ... they swim? a) have b) do c) are
- 14. BillTV every evening: a) watch b) watches c) is watching
- 15. Whatshe doing? a) does b) is c) can
- 16. a watch: a) watchs b) watches c) watchies
- 17. Dennis can sing but he....draw: a) isn't b) can't c) can
- 18. I oftenfor a walk: a) go b) goes c) am going
- 19. a glass: a) glass b) glasss c) glasses
- 20. There's a sofa in my room but thereany chairs: a) isn't b) aren't c) are
- 21. Linn usuallyup at 7 o' clock: a) wakes b) wake c) woke
- 22. a doll: a) dolls b) dollies c) dolles

READING

4. Read the test and answer the questions (4 points)

Emus are very large birds. They live in Australia. They are very tall. They can't fly but they can run very fast. They live for nearly 30 years. They eat leaves, fruit and insects and they drink a lot of water. They also like sitting in the mud.

- 5. Where do emus live?
- 6. How many years do they live?
- 7. What do they eat and drink?
- 8. What do they like?

WRITING

5. You are on holiday. Write a postcard to your friend (10 points)

- the place you are in;
- how you like it
- what the weather is like
- what you are doing

Dear Mary,

How are you? I am having a great time here in ...

...

See you soon!

Love,

•••

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Входная контрольная работа. 6 класс

Кодификатор

2. Чтен	ие
2.3	Выборочное понимание необходимой/интересующей информации из текста
	статьи, проспекта,
3. Ауди	рование
3.2	Выборочное понимание на слух необходимой информации в объявлениях,
	информационной рекламе, значимой/запрашиваемой информации из
	несложных аудио- и видеотекстов,
4. Пись	MO
4.1	Автобиография/резюме,
4.2	Заполнение анкеты, бланков, формуляра,
5.1. Си	нтаксис
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные,
	отрицательные, побудительные – и порядок слов в них,
5.1.2	Предложения с начальным it. Предложения с there is/are,
5.2. Mo	рфология
5.2.1	Имена существительные во множественном числе, образованные по правилу,
	и исключения. Определенный/ неопределенный/ нулевой артикль,
5.2.2	Местоимения личные, притяжательные, указательные, неопределенные,
	относительные, вопросительные,
5.2.6	Наиболее употребительные личные формы глаголов действительного залога:
	Present Simple, Future Simple, Present Continuous
5.2.9	Модальные глаголы и их эквиваленты (may, can, must)
5.3. Лен	ссическая сторона речи
5.3.2	Многозначность лексических единиц. Синонимы. Антонимы,

Структура входной контрольной работы

Входная контрольная работа состоит из 5 разделов.

	Раздел	Задания	Количество
			баллов
1	Аудирование	1 - выбрать правильный вариант ответа	6
2	Лексика	2 - указать, соответствует ли высказывание	7
		генеалогическому древу	
3	Грамматика	3 - выбрать правильный вариант ответа	18

4	Чтение	4 - указать, соответствует ли высказывание	5
		содержанию текста	
5	Письмо	5 - заполнить анкету про себя	10
			46

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 46. Шкала перевода набранных баллов в отметку:

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0-22 баллов – «2»;
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23-33 баллов – «3»;

34-41 баллов – «4»;

42-46 баллов – «5».

Входная контрольная работа. 6 класс

1 вариант

LISTENING:

https://cloud.mail.ru/public/5R2N/kUnHzhgB6

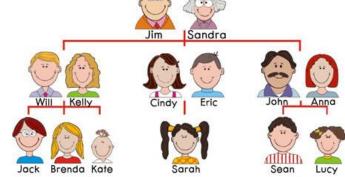
1. Listen to the text and choose the correct answer (6 points)

- 1. How old is Mark?
 - a) 50 b) 52 c) 15
- 2. What nationality is Alan?
 - a) American b) French c) British
- 3. Which phone number is Tim's?
 - a) 345 347 b) 435 347 c) 445 347

VOCABULARY

2. Look at Bill's family tree. Read and mark the sentences T (true) or F (false). If the sentence is false – make it true (7 points)

- 1. Eric's wife is Cindy. _____
- 2. Anna is Sarah's aunt. _____
- 3. John's brother is Will. _____
- 4. Lucy is Sandra's granny.
- 5. Jack is Will's father. _____
- 6. Jim is Cindy's uncle. _____
- 7. Sean's father is John.



GRAMMAR

3. Choose the correct answer (18 points)

- 1. Are there any apples?
 - A Yes, there are. B Yes, they are.
- 2. Will you come swimming with me? No, I
 - A don't B won't C will
- 3. Who's Denis? He's Tom's
 - A mother B sister C brother
- 4. What is Tim's nationality?
 - A He is British. B He is from the UK.
- 5. Mr Smith is a She always delivers our letters.
 - A baker B doctor C postman
- 6. He ... at the cinema.
 - A am B are C is
- 7. We eat breakfast in the
 - A evening B morning C afternoon
- 8. Tom and I are brothers. ... live together.
 - A they B their C we
- 9. What's the time, please? It's half ... ten.
 - A quarter B past C after
- 10. ... does the lesson start?
 - A what B when C why
- 11. How can I help you?
 - A No, thanks. B I want to buy a souvenir.
- 12. You ... eat at the lesson.

A must B want C mustn't

13. What is he ... now?

A read B reading C reads

14. How ... sugar do you need?

A many B some C much

15. I'm British. I'm from...

A the USA B the UK C Russia

16. There are five ... in the box.

A doll B car C pets

17. Where is the chemist's?

A It's on the ground floor. B It's in front of the sofa.

18. Can I park my car here?

A No, you don't. B Sorry, you can't.

READING

4. Read the e-mail and mark the sentences T(true), F(false) or DS(doesn't say) (5 points)

Dear Darren.

How are you? Here we are at my granny's country house and we're having a great time! The house is new and very beautiful. It's got 2 floors and 4 bedrooms. All the bedrooms have got a beautiful fireplace and their own bathroom.

It's a bit cold and snowy here, but the sun is shining. In the morning my mum makes us breakfast and then we all go for a little walk to the nearby village. Sometimes we feed ducks in the river. After lunch we play chess or Scrabble, or we walk.

At the moment, my grandparents are decorating the house with balloons. It's my mum's birthday tomorrow. We'll probably have a little party for her.

See you soon,

Sally

- 1. Sally's bedroom hasn't got its own bathroom.
- 2. It's rainy.
- 3. Sally's mum is a good cook.
- 4. Chess is Sally's favourite game.
- 5. Sally's parents are decorating the house for a party.

WRITING

7. Fill in the form about you (10 points)

- 1. What's your name?
- 2. How do you spell it?
- 3. How old are you?
- 4. What nationality are you?
- 5. Where are you from?

- 6. What's your home address?
- 7. What's your phone number?
- 8. How do you look like?
- 9. Tell about your family
- 10. What is your favourite school subject?

Входная контрольная работа. 6 класс 2 вариант

LISTENING:

https://cloud.mail.ru/public/5R2N/kUnHzhgB6

1. Listen to the text and choose the correct answer (8 points)

- 1. How old is Mark?
 - a) 52 b) 15 c) 50
- 2. Where is the maths lesson?
 - a) British b) American c) French
- 3. What is on the desk?
 - a) 435 347 b) 445 347 c) 345 347

VOCABULARY

2. Look at Bill's family tree. Read and mark the sentences T (true) or F (false). If the sentence is false – make it true (7 points)

1.	Sean is John's father
2.	Anna is Kelly's aunt
3.	John's brother is Eric
4.	Will is Cindy's uncle
5.	Jack's father is Will
6.	John's wife is Cindy
7.	Sandra is Lucy's granny.

	Jim Sandra	
Will Kelly	Cindy Eric	John Anna
Jack Brenda Kate	Sarah	Sean Lucy

GRAMMAR

3. Choose the correct answer (18 points)

- 1. We eat breakfast in the
 - A evening B morning C afternoon
- 2. How ... sugar do you need?
 - A many B some C much
- 3. Where is the chemist's?
 - A It's on the ground floor. B It's in front of the sofa.
- 4. Can I park my car here?
 - A No, you don't. B Sorry, you can't.
- 5. Tom and I are brothers. ... live together.
 - A they B their C we
- 6. Are there any apples?
 - A Yes, there are. B Yes, they are.
- 7. Will you come swimming with me? No, I
 - A don't B won't C will
- 8. Who's Denis? He's Tom's
 - A mother B sister C brother
- 9. What is Tim's nationality?
 - A He is British. B He is from the UK.
- 10. There are five ... in the box.
 - A doll B car C pets
- 11. How can I help you?

A No, thanks. B I want to buy a souvenir.

12. What's the time, please? It's half ... ten.

A quarter B past C after

13. ... does the lesson start?

A what B when C why

14. He ... at the cinema.

A am B are C is

15. You ... eat at the lesson.

A must B want C mustn't

16. I'm British. I'm from...

A the USA B the UK C Russia

17. Mr Smith is a She always delivers our letters.

A baker B doctor C postman

18. What is he ... now?

A read B reading C reads

READING

4. Read the e-mail and mark the sentences T(true), F(false) or DS(doesn't say) (5 points)

Dear Jonathan,

How are you? Here we are at my uncle's country house and we're having a great time! The house is old and very beautiful. It's got 3 floors and 6 bedrooms. All the bedrooms have got a beautiful fireplace and their own bathroom.

It's a bit hot and sunny here. In the morning my grandma makes us breakfast and then we all go for a little walk to the nearby village. Sometimes we feed ducks in the river. After lunch we play dominoes or Scrabble, or we walk.

At the moment, my parents are decorating the house with balloons. It's my uncle's birthday tomorrow. We'll probably have a little party for her.

See you soon,

Sally

- 6. Sally's bedroom has got its own bathroom.
- 7. It's snowy.
- 8. Sally's mum is a good cook.
- 9. Chess is Sally's favourite game.
- 10. Sally's parents are decorating the house for a party.

WRITING

7. Fill in the form about you (10 points)

- 1. What's your name?
- 2. How do you spell it?
- 3. How old are you?
- 4. What nationality are you?
- 5. Where are you from?

- 6. What's your home address?
- 7. What's your phone number?
- 8. How do you look like?
- 9. Tell about your family
- 10. What is your favourite school subject?

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Контрольная работа за 1 полугодие. 6 класс

Кодификатор

2. Чтение				
2.3	Выборочное понимание необходимой/интересующей информации из текста			
	статьи, проспекта,			
3. Ауд	3. Аудирование			
3.2	Выборочное понимание на слух необходимой информации в объявлениях,			
	информационной рекламе, значимой/запрашиваемой информации из			
	несложных аудио- и видеотекстов,			
4. Пис	БМО			
4.3	Написание личного письма: с употреблением формул речевого этикета,			
	принятых в стране/странах изучаемого языка; с изложением новостей;			
	рассказом об отдельных фактах и событиях своей жизни; выражением своих			
	суждений и чувств; описанием планов на будущее и расспросе об аналогичной			
	информации партнера по письменному общению,			
5.1. Си	5.1. Синтаксис			
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные,			
	отрицательные, побудительные – и порядок слов в них,			
5.2. Mo	рфология			
5.2.4	Числительные количественные, порядковые,			
5.2.5	Предлоги места, направления, времени,			
5.2.6	Наиболее употребительные личные формы глаголов действительного залога:			
	Present Simple и Present Continuous			
5.3. Лексическая сторона речи				
5.3.3	Лексическая сочетаемость,			

Структура контрольной работы за 1 полугодие

Входная контрольная работа состоит из 5 разделов.

	Раздел	Задания	Количество
			баллов
1	Аудирование	1 - сопоставить говорящего с видом деятельности	8
2	Лексика	2 - вставить пропущенные слова	10
3	Грамматика	3 - прописать порядковые числительные и время	20
		словами	

		4 - вставить предлоги времени (at, on, in) 5 - выбрать правильный вариант ответа	
4	Чтение	6 - указать, соответствует ли высказывание	6
		содержанию текста	
5	Письмо	7 - написать личное письмо	10
			54

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 54. Шкала перевода набранных баллов в отметку:

```
0-26 баллов – «2»;
27-37 баллов – «3»;
```

20 40 7

38-48 баллов – «4»;

49-54 баллов – «5».

Контрольная работа за 1 полугодие. 6 класс 1 вариант

LISTENING

https://cloud.mail.ru/public/2zUa/5bvTFbbCm

1. Listen and match the speakers to the activities (8 points)

- a. organising the music
- 1. Harry b. dusting
- 2. John c. making the cake
- 3. Phil d. cleaning the bathroom
- 4. Tina e. making decorations
 - f. hanging up the balloons

VOCABULARY

2. Fill in the correct word (10 points)

- decorations costumes flowers dusting homework
- fireworks celebrate tea gardening phone cake
- 1. The bedroom looks pretty with all the ... walls.
- 2. Could I make a ... call?
- 3. The kitchen is dirty, you must do some ...
- 4. Sorry, I can't go out tonight because I'm doing my...
- 5. My sister is making ... for my birthday!
- 6. For Halloween, we all wear strange ...
- 7. Megan is doing the ... She loves flowers and plants.
- 8. My mum loves to watch the ... in the sky at the New Year's night.
- 9. I am thirsty. My aunt is making some ...
- 10. Sam gives her wife ... on her birthday.

GRAMMAR

3. Write the words as in the example (8 points)

e.g. 3rd - third

1. 20th

3. 7:15

5. 12:00

7. 2:30

2. 11:45

4. 5th

6. 1st

8. 2nd

4. Complete the sentences with at, on or in (6 points)

1. ... Wednesday

4. ... April

2. ... 8:30 p.m.

5. ... night

3. ... the evening

6. ... the 31st of August

5. Choose the correct answer (6 points)

- 1. Her daughter always ... sweets.
- a) offer
- c) are offering
- 4. How often ... you ... your special dish?
- a) do you make
- c) you are making

- b) is offering
- d) offers
- b) you make
- d) are you making

- 2. What ... now?
- a) do you do
- c) are you doing
- a) are not making
- c) isn't making

- b) you do
- d) you are doing
- b) doesn't make
- d) don't make

3. His aunt _ to clean up.

6. Ron Weasley ... in the dormitory every night.

5. Our uncle ... a wreath at the moment

- a) are not liking
- c) don't like
- a) is sleeping
- c) sleeps

- b) doesn't like
- d) isn't liking
- b) are sleeping
- d) sleep

READING

6. Read the email and mark the sentences T (true), F (false) or DS (doesn't say) (6 points)

Hi Kate,

I'd like to tell you about my perfect day. Saturday is my favourite day of the week. I always do my homework on Sunday so I am free on Saturday.

I often wake up at 9 o'clock and have a nice breakfast. After that, I walk my dog Rex. We usually go to the park. There we meet with my friend, John and his dog. Then, I go to the tennis court near my school. I love tennis! I love playing with my friends.

In the afternoon, I listen to music and surf the Internet. In the evening, I watch my favourite cartoons. Before going to bed, I have a shower. I do love Saturdays.

Please, could you tell about your perfect day?

Love.

Ben

- 1. Ben is busy on Saturday.
- 2. Ben wakes up early on Saturday.
- 3. Ben and Rex meet friends at the park.
- 4. The tennis court is far from his school.
- 5. Ben loves football and volleyball.
- 6. Ben never listens to music.

WRITING

7. Write an email to a new friend about yourself (about 80 words). Use the email in Reading to help you (10 points)

Контрольная работа за 1 полугодие. 6 класс 2 вариант

LISTENING

https://cloud.mail.ru/public/2zUa/5bvTFbbCm

1. Listen and match the speakers to the activities (8 points)

- g. hanging up the balloons
- 1. Harry h. dusting
- 2. John i. cleaning the bathroom
- 3. Phil j. organising the music
- 4. Tina a. making the cake
 - b. making decorations

VOCABULARY

2. Fill in the correct word (10 points)

- homework gardening fireworks dusting decorations
- flowers celebrate cake costumes phone tea
- 1. My grandpa gives my grandma ... on her birthday.
- 2. I'm sorry. I can't go out tonight because I'm doing my...
- 3. Are you thirsty? My aunt is making some ...
- 4. My grandma is making ... for my birthday!
- 5. We all wear strange ... for Halloween
- 6. Could I make a ... call?
- 7. The bedroom is dirty, you must do some ...
- 8. The living room looks fine with all the ... walls.
- 9. Sue is doing the ... She likes plants and flowers.
- 10. We like to watch the ... in the sky at the Christmas' Night.

GRAMMAR

3. Write the words as in the example (8 points)

e.g. 3rd - third

- 1. 9:45 3. 5th 5. 11:30 7. 2nd 2. 20th 4. 7:15 6. 1st 8. 12:00
- **4.** Complete the sentences with at, on or in (6 points)
 - 1. ... Saturday 4. ... June
 - 2. ... 5:30 p.m. 5. ... the weekend
 - 3. ... the morning 6. ... the 2nd of October

5. Choose the correct answer (6 points)

1. His daughter _ to clean up. 4. Harry Potter ... Herbology every day. a) like a) is studying c) studies d) are liking b) is liking b) study d) are studying 5. How often ... you ... the dusting? 2. What ... now? a) you are doing a) are you doing c) do vou do c) do you do b) are you doing d) you do b) you are doing d) you do 3. My aunt always ... orange juice. 6. Their classmates ... gifts at the moment. a) are drinking c) is drinking a) exchanges c) are exchanging b) drinks d) drink b) is exchanging d) exchange

READING

6. Read the email and mark the sentences T (true), F (false) or DS (doesn't say) (6 points)

Hi Sarah,

I'd like to tell you about my perfect day. Saturday is my favourite day of the week. I always do my homework on Friday so I am free on Saturday.

I often wake up at 7 o'clock and have a nice breakfast. After that, I walk my dog Alex. We often go to the park. There we meet with my friend, Mike and his dog. Then, I go to the stadium near my home. I love jogging!

In the afternoon, I read books and surf the Internet. In the evening, I watch my favourite films. Before going to bed, I have a shower. I do love Saturdays.

Please, could you tell about your perfect day?

Love.

John

- 1. John is busy on Friday.
- 2. John wakes up early on Saturday.
- 3. John and Alex meet friends at the park.
- 4. The stadium is near from his home.
- 5. John loves running.
- 6. John never reads books.

WRITING

7. Write an email to a new friend about yourself (about 80 words). Use the email in Reading to help you (10 points)

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Контрольная работа за год. 6 класс

Кодификатор

2. Чтег	ние		
2.3	Выборочное понимание необходимой/интересующей информации из текста статьи, проспекта,		
3. Ауд	ирование		
3.2	Выборочное понимание на слух необходимой информации в объявлениях,		
	информационной рекламе, значимой/запрашиваемой информации из		
	несложных аудио- и видеотекстов,		
4. Пис	ьмо		
4.3	Написание личного письма: с употреблением формул речевого этикета,		
	принятых в стране/странах изучаемого языка; с изложением новостей;		
	рассказом об отдельных фактах и событиях своей жизни; выражением своих		
	суждений и чувств; описанием планов на будущее и расспросе об аналогичной		
	информации партнера по письменному общению,		
5.1. Cı	интаксис		
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные,		
	отрицательные, побудительные – и порядок слов в них,		
5.2. M	орфология		
5.2.3	Имена прилагательные в положительной, сравнительной и превосходной		
	степенях, образованные по правилу, а также исключения.		
5.2.6	Наиболее употребительные личные формы глаголов действительного залога:		
	Present Simple, и Past Simple, Present Continuous		
5.3. Ле	жсическая сторона речи		
5.3.2	Многозначность лексических единиц. Синонимы. Антонимы		
5.3.3	Лексическая сочетаемость		

Структура контрольной работы за год

Входная контрольная работа состоит из 5 разделов.

	Раздел	Задания	Количество
			баллов
1	Аудирование	1 - выбрать правильный вариант ответа	10
2	Лексика	2 - выбрать правильный вариант ответа	7
3	Грамматика	3 - поставить глагол в настоящее простое или	24
		настоящее длительное время	
		4 - поставить глагол в простое прошедшее время	
		5 - поставить прилагательное в нужную форму	
		сравнения	
4	Чтение	6 - указать, соответствует ли высказывание	5
		содержанию текста	
5	Письмо	7 - написать личное письмо	10
			56

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 56. Шкала перевода набранных баллов в отметку:

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0-27 баллов — «2»; 28-39 баллов — «3»;
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⁴⁰⁻⁵⁰ баллов – «4»;

⁴⁰⁻³⁰ Gaillob — «4»,

⁵¹⁻⁵⁶ баллов – «5».

Контрольная работа за год. 6 класс 1 вариант

LISTENING

https://cloud.mail.ru/public/2Etd/5479YcWNU

1. Listen and fill in the missing words (10 points)

- 1. George lives on the ... floor
 - a. first b. third c. fifth
- 2. Kate can't find the way to the ...
 - a. post office b. supermarket c. bank
- 3. The supermarket is on
 - a. Oak Road b. Apple Avenue c. Linden Street
- 4. Kate has to take her daughter from school at ...
 - a. 2:45 b. 4:25 c. 2:15
- 5. George invited Kate to go to ... together
 - a. the café b. the school c. the park

VOCABULARY

2. Choose the correct answer (7 points)

- 1. William has got a ... brother.
 - A twin B double C twice
- 2. The ... is in the kitchen.
 - A bookcase B bathtub C fridge
- 3. They often ... camping at the weekend
 - A play B go C do
- 4. Chess and backgammon are both ... games
 - A board B table C bored
- 5. Do you ... your teeth every day?
 - A brush B do C wash
- 6. John is very worried ... his son.
 - A about B of C at
- 7. On Christmas Day, we all ... gifts.
 - A change B transfer C exchange

GRAMMAR

- 3. Put the verb into correct form (Present Simple or Present Continuous) (8 points)
 - 1. I ... (write) an exercise now.
 - 2. ... you ... (play) the piano well?
 - 3. I ... (help) my mother tonight.

4. She ... (not dance) every day.

4. Put the verb into correct form (Past Simple) (8 points)

- 1. Peter ... (plan) to go to the library yesterday
- 2. My cat (drink) milk
- 3. you ... (enjoy) your last holidays?
- 4. Tom (not play) the piano yesterday evening

5. Write the correct form of the adjective in brackets (8 points)

- 1. This jacket is ... (expensive) than a T-shirt
- 2. Chinese is ... (difficult) language
- 3. This room is ... (big) than yours
- 4. She is ... (good) at Maths than me

READING

6. Read the email and mark the sentences T (true), F (false) or DS (doesn't say) (5 points)

Dear Sandy,

Thank you for your email. You're inviting me to go out on Saturday afternoon. Excellent idea! What about visiting the London Zoo.

It's the most exciting place in London. There are a lot of animals and sea mammals from around the world there. You can see sharks, whales, elephants, giraffes and other kinds of animals. You can even touch some of them, like the dolphins and the starfish.

We will have a good time there. Let's go. What do you think?

Hope to hear from you soon.

Best wishes.

Kate

- 1. Kate would like to visit a museum
- 2. You can't see any sharks in the London Zoo
- 3. Kate likes eating seafood
- 4. You can't touch the starfish
- 5. The London Zoo is the most boring place in London

WRITING

7. Write the letter (10 points)

You've got a letter from your friend. Write him/her a letter and answer his/her three questions. Use the plan below. Write 50-60 words.

"How do you spend your free time? Do you go in for sport? Have you got any clubs at school? What club would you like to join?"

Dear friend,

Thanks for your last letter. Sorry I haven't answered earlier but I was busy with my school project.

I'd better go now as my Mum wants me to help her. Write soon!	
Love, name	

Контрольная работа за год. 6 класс 2 вариант

LISTENING

https://cloud.mail.ru/public/2Etd/5479YcWNU

1. Listen and fill in the missing words (10 points)

- 1. George lives on the ... floor
 - a. fifth b. first c. third
- 2. Kate can't find the way to the ...
 - a. supermarket b. bank c. post office
- 3. The supermarket is on
 - a. Apple Avenue b. Linden Street c. Oak Road
- 4. Kate has to take her daughter from school at ...
 - a. 2:15 b. 2:45 c. 4:45
- 5. George invited Kate to go to ... together
 - a. the school b. the park c. the café

VOCABULARY

2. Choose the correct answer (7 points)

- 1. Do you ... your teeth every day?
 - A brush B do C wash
- 2. On Christmas Day, we all ... gifts.
 - A change B transfer C exchange
- 3. They often ... camping at the weekend
 - A play B go C do
- 4. Chess and backgammon are both ... games
 - A board B table C bored
- 5. John is very worried ... his son.
 - A about B of C at
- 6. William has got a ... brother.
 - A twin B double C twice
- 7. The ... is in the kitchen.
 - A bookcase B bathtub C fridge

GRAMMAR

3. Put the verb into correct form (Present Simple or Present Continuous) (8 points)

- 1. I ... (help) my mother tonight.
- 2. She ... (not dance) every day
- 3. ... you ... (play) the piano well?
- 4. I ... (write) an exercise now.

4. Put the verb into correct form (Past Simple) (8 points)

- 1. Larry ... (die) when he was 77 years old
- 2. Jane ... (have) a bath this morning
- 3. ... he ... (live) in Moscow five years ago?
- 4. I ... (not work) in a bank 5 years ago

5. Write the correct form of the adjective in brackets (8 points)

- 1. Chinese is ... (difficult) than English
- 2. She is ... (good) in our class
- 3. This room is ... (big) in our flat
- 4. This jacket is ... (expensive) in this shop

READING

6. Read the email and mark the sentences T (true), F (false) or DS (doesn't say) (5 points)

Dear Sandy,

Thank you for your email. You're inviting me to go out on Saturday afternoon. Excellent idea! What about visiting the London Zoo.

It's the most exciting place in London. There are a lot of animals and sea mammals from around the world there. You can see sharks, whales, elephants, giraffes and other kinds of animals. You can even touch some of them, like the dolphins and the starfish.

We will have a good time there. Let's go. What do you think?

Hope to hear from you soon.

Best wishes,

Kate

- 6. Kate would like to visit a museum
- 7. You can't see any sharks in the London Zoo
- 8. Kate likes eating seafood
- 9. You can't touch the starfish
- 10. The London Zoo is the most boring place in London

WRITING

8. Write the letter (10 points)

You've got a letter from your friend. Write him/her a letter and answer his/her three questions. Use the plan below. Write 50-60 words.

"How do you spend your free time? Do you go in for sport? Have you got any clubs at school? What club would you like to join?"

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Thanks for your last letter. Sorry I haven't answered earlier but I was busy with my school project.

As for me,

Write soon!	•
Love, name	

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Входная контрольная работа. 7 класс

Кодификатор

2. Чтение					
2.3	Выборочное понимание необходимой/интересующей информации из текста				
	статьи, проспекта,				
3. Аудиј	3. Аудирование				
3.2	Выборочное понимание на слух необходимой информации в объявлениях,				
	информационной рекламе, значимой/запрашиваемой информации из				
	несложных аудио- и видеотекстов,				
4. Писы	мо				
4.3	Написание личного письма: с употреблением формул речевого этикета,				
	принятых в стране/странах изучаемого языка; с изложением новостей;				
	рассказом об отдельных фактах и событиях своей жизни; выражением своих				
суждений и чувств; описанием планов на будущее и расспросе об аналогичной предоставления и чувства и предоставления и чувства предоставления и чувства и предоставления и чувства предоста предоставления и чувства предоста предоста предоста предоста предоста предоста предоста предоста предоста пре					
	информации партнера по письменному общению,				
5.1. Синтаксис					
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные,				
	отрицательные, побудительные – и порядок слов в них,				
5.2. Mor	рфология				
5.2.3	Имена прилагательные в положительной, сравнительной и превосходной				
	степенях, образованные по правилу, а также исключения.				
5.2.5	Предлоги места, направления, времени				
5.2.6	Наиболее употребительные личные формы глаголов действительного залога:				
	Present Simple, Past Simple, Present Continuous				
5.3. Лек	сическая сторона речи				
5.3.2	Многозначность лексических единиц. Синонимы. Антонимы,				
5.3.3	Лексическая сочетаемость,				

Структура входной контрольной работы

Входная контрольная работа состоит из 5 разделов.

	Раздел	Задания	Количество
			баллов
1	Аудирование	1 - выбрать правильный вариант ответа	10
2	Лексика	2 - выбрать правильный вариант ответа	7
3	Грамматика	3 - выбрать правильный вариант ответа	11
		4 - поставить глагол в простое настоящее,	

		настоящее длительное или простое прошедшее	
		время	
4	Чтение	5 - определить, соответствуют ли высказывания	5
		содержанию текста	
5	Письмо	7 - написать личное письмо	5
			45

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 66. Шкала перевода набранных баллов в отметку:

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0-32 баллов — «2»;
33-46 баллов — «3»;
47-59 баллов — «4»;
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60-66 баллов – «5».

Входная контрольная работа. 7 класс 1 вариант

LISTENING:

https://cloud.mail.ru/public/3RBi/3GGKWdJkX

1. Listen to the text and choose the correct answer (10 points)

- 1. When it all happened, Mr Sanders was ...
 - a) driving home b) in a taxi c) going home
- 2. It happened at ...
 - a) 3 o'clock b) 6 o'clock c) half past six
- 3. A cat fell down on the...
 - a) grass b) car c) ground
- 4. The woman forgot to lock the ...
 - a) window b) balcony door c) car
- 5. Mr. Sanders was ...
 - a) shocked b) happy c) curious

VOCABULARY

2. Choose the correct answer (7 points)

- 1. ... the cake in the oven for 40 minutes: a) fry, b) bake
- 2. William and Kate can ... a bike: a) ride, b) drive
- 3. I'll get a ... of biscuits at the bakery: a) loaf, b) packet
- 4. Children wear a ... at school: a) costume, b) uniform
- 5. Sam ... a ghost in the hall: a) saw, b) gave
- 6. My ... is Sue: a) team, b) surname
- 7. I ... a strange noise: a) heard, b) listened

GRAMMAR

3. Choose the correct answer (11 points)

- 1. ... Saturday: a) at, b) on, 3) in
- 2. ... night: a) at, b) on, 3) in
- 3. 1987: a) at, b) on, 3) in
- 4. ... the morning: a) at, b) on, 3) in
- 5. ... summer: a) at, b) on, 3) in
- 6. ... quarter past 11: a) at, b) on, 3) in
- 7. ... the 6th of February: a) at, b) on, 3) in
- 8. Jeremy is ... (good) student in our class, a) the best, b) better c) gooder
- 9. The mouse is ... (small) than the dog: a) the smallest, b) smaller, c) more smaller
- 10. Isabelle is ... (happy) girl in the world. a) happy, b) happier, c) the happiest
- 11. Summer is ... (hot) season of the year: a) the hottest, b) hot, c) hotter

4. Put the verbs into Present Simple, Present Continuous or Past Simple (18 points)

- 1. What time ... you ... (get) up yesterday?
- 2. Dad usually ... (cook) dinner.
- 3. At the moment his parents ... (travel) in the Gobi Desert.
- 4. Kevin ... (not love) dogs.

- 5. My friends ... (go) to Italy tonight.
- 6. When I was a child, I ... (play) chess with my uncle
- 7. Be quiet! Kelly ... (sleep).
- 8. We ... (not meet) last week
- 9. I... (think) you're amazing

5. Read the text and say if it's true, false or not stated (doesn't say) (10 points)

Hi friends! Let me introduce my sister. Her name is Laura and she is twenty-one years old. She is so beautiful! Boys are very fond of her! She has got long fair hair, green eyes and a pretty little nose. Her eyelashes are extremely long. She's got very nice white teeth. She's about 183 cm tall and she weighs 66 kg. She's slim and she has got long legs, but her feet are quite small.

She goes to university where she studies Languages. Laura is very clever that's why she gets a lot of good marks. I think there is nothing negative about her. She's very kind, she pays attention to her friends (she has many). She's usually cheerful and likes jokes a lot. My sister is very helpful. She helps me with my homework and always helps my parents about the house. In her free time she goes jogging to keep herself fit and healthy. My parents are very proud of her.

- 1. Laura is a teacher.
- 2. She looks like her mother.
- 3. She is small.
- 4. Boys like her.
- 5. She's very clever.

- 6. Laura goes to University.
- 7. She has a negative character.
- 8. She has many friends.
- 9. In her free time she does sports
- 10. She spends a lot of time with her parents.

WRITING

6. Write an e-mail to your English pen friend (10 points). Write about:

- where do you live
- your daily routine
- what you are doing these days/ tonight

Входная контрольная работа. 7 класс 2 вариант

LISTENING:

https://cloud.mail.ru/public/3RBi/3GGKWdJkX

1. Listen to the text and choose the correct answer (10 points)

- 1. When it all happened, Mr Sanders was ...
 - a) in a taxi b) going home c) driving home
- 2. It happened at ...
 - a) half past six b) 3 o'clock c) 6 o'clock
- 3. A cat fell down on the...
 - a) car b) ground c) grass
- 4. The woman forgot to lock the ...
 - a) balcony door b) car c) window
- 5. Mr. Sanders was ...
 - a) happy b) curious c) shocked

VOCABULARY

2. Choose the correct answer (7 points)

- 1. I'll get a ... of biscuits at the bakery: a) loaf, b) packet
- 2. My ... is Jonathan: a) surname, b) team
- 3. ... the cake in the oven for 40 minutes: a) bake, b) fry
- 4. Sam and Kate can ... a bike: a) ride, b) drive
- 5. Children wear a ... at school: a) costume, b) uniform
- 6. William ... a ghost in the hall: a) gave, b) saw
- 7. I ... a strange noise: a) heard, b) listened

GRAMMAR

3. Choose the correct answer (11 points)

- 1. ... the 12th of May: a) at, b) on, 3) in
- 2. ... 1898: a) at, b) on, 3) in
- 3. quarter to 7: a) at, b) on, 3) in
- 4. ... Wednesday: a) at, b) on, 3) in
- 5. ... winter: a) at, b) on, 3) in
- 6. ...the evening: a) at, b) on, 3) in
- 7. ... night: a) at, b) on, 3) in
- 8. Winter is ... (cold) season of the year: a) the coldest, b) cold, c) colder
- 9. Alan is ... (good) student in our class: a) the best, b) gooder, c) better
- 10. The lion is ... (big) than the dog: a) bigger, b) more bigger, c) the biggest
- 11. Hugh is ... (lazy) pupil in the class. a) lazy, b) the laziest, c) lazier

4. Put the verbs into Present Simple, Present Continuous or Past Simple (18 points)

- 1. My uncle ... (not visit) the USA at the moment
- 2. I... (not see) him last month
- 3. When I was a child, I ... (want) to become a dentist
- 4. Twice a week he ... (play) chess with his dad
- 5. I... (think) you're amazing
- 6. Hurry up! We ... (wait) for you!
- 7. Chris ... (not like) rap music.
- 8. My sister ... (not work) today.
- 9. What time ... you ... (come) to school yesterday?

5. Read the text and say if it's true, false or not stated (doesn't say) (10 points)

Hi friends! Let me introduce my brother. His name is Alex and he is twenty-four years old. He is so strong! Girls are very fond of him! He has got short fair hair, brown eyes and a long nose. He's got very nice white teeth. He's about 191 cm tall and she weighs 79 kg. He's slim, and his feet are quite big.

He works at school where he teachers Chemistry. Alex is very clever and easy-going, so his students like him. I think there is nothing negative about him. He's very kind, he pays attention to his friends (there is not so many of them, but they are devoted - верный). He's usually cheerful and likes jokes a lot. My brother is very helpful. He helps me with my homework and always helps my parents about the house. In his free time he goes jogging to keep himself fit and healthy. My parents are very proud of him.

- 1. Alex is a teacher.
- 2. He looks like her mother.
- 3. He is tall.
- 4. His students don't like him
- 5. He's very intelligent.
- 6. Alex works in the University.
- 7. He has a positive character.
- 8. He has many friends.
- 9. In his free time he does sports
- 10. He spends a lot of time with his parents.

WRITING

6. Write an e-mail to your English pen friend (10 points). Write about:

- where do you live
- your daily routine what you are doing these days/ tonight

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Контрольная работа за 1 полугодие. 7 класс

Кодификатор

2. Чтени	ie			
2.1	Понимание основного содержания сообщений, несложных публикаций			
	научно-познавательного характера, отрывков из произведений			
	художественной литературы,			
3. Аудиј	рование			
3.2	Выборочное понимание на слух необходимой информации в объявлениях,			
	информационной рекламе, значимой/запрашиваемой информации из			
	несложных аудио- и видеотекстов,			
4. Писы	мо			
4.5	Составление плана, тезисов устного/письменного сообщения, в том числе на			
	основе выписок из текста. Изложение содержания прочитанного текста в			
	тезисах и обзорах,			
5.1. Син	таксис			
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные,			
	отрицательные, побудительные – и порядок слов в них,			
5.2. Mop	офология			
5.2.3	Имена прилагательные в положительной, сравнительной и превосходной			
	степенях, образованные по правилу, а также исключения.			
5.2.5	Предлоги места, направления, времени,			
5.2.6	Наиболее употребительные личные формы глаголов действительного залога: и			
	Past Simple, Past Continuous			
5.2.8	Фразовые глаголы (look for,),			
5.3. Лек	сическая сторона речи			
5.3.2	Многозначность лексических единиц. Синонимы. Антонимы,			
5.3.3	Лексическая сочетаемость,			

Структура контрольной работы за 1 полугодие

Входная контрольная работа состоит из 5 разделов.

Раздел	Задания	Количество
		баллов

1	Аудирование	1 - поставить заголовки в правильном порядке	10
2	Лексика	2 - выбрать правильный вариант ответа	15
3	Грамматика	3 - поставить глагол в простое прошедшее или	18
		простое длительное время	
4	Чтение	4 - ответить на вопросы по тексту	5
5	Письмо	5 - написать обзор прочитанной книги	10
			58

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 58. Шкала перевода набранных баллов в отметку:

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0-28 баллов – «2»;
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²⁹⁻⁴⁰ баллов – «3»;

⁴¹⁻⁵² баллов – «4»;

⁵³⁻⁵⁸ баллов – «5».

Контрольная работа за 1 полугодие. 7 класс 1 вариант

LISTENING

https://cloud.mail.ru/public/D3HE/4okRmvzZG

1. Listen to the reports. What are they about? Number them in the order you hear them (10 points)

e.g. nev	v technology	1
1.	a new shopping centre	
2.	a rescue	
3.	a bank robbery	
4.	school meals	
5.	a sports event	

VOCABULARY

2. Choose the correct answer (15 points)

- 1. People move to the city because they need some ... and quiet: a) peace, b) sleep, c) fresh
- 2. We like ... films as they take place in space: a) science-fiction, b) adventure, c) drama
- 3. My parents are usually ... when they gets home from work: a) tired, b) tiring, c) tire
- 4. I often ... the Net: a) ski, b) surf, c) sail
- 5. I saw a good ... on wild animals yesterday: a) cartoon, b) documentary, c) weather report
- 6. The jeans really go ... your T-shirt: a) with, b) in, c) on
- 7. Robert Downey Jr. is a(n) ... actor: a) middle-aged intelligent American, b) intelligent middle-aged American, c) American middle-aged intelligent
- 8. His dad was proud ... Tim: a) of, b) about
- 9. My grandparents ... isolated in the city: a) sit, b) feel, c) sleep
- 10. I want to buy some nice ... for my MP3 player: a) headphones, b) submarines, c) laptops
- 11. My dad gave ... fencing two years ago: a) up, b) away
- 12. This singer is famous ... her beauty advice and gossips: a) with, b) for
- 13. Press the ... to turn on the screen: a) gadget, b) button, c) dome
- 14. Use these eggs before they go: a) with, b) off
- 15. They ran ... honey: a) away, b) out of

GRAMMAR

3. Put the verb into Past Simple or Past Continuous (18 points)

- 1. John ... (get) a degree in Maths two years ago
- 2. Kevin ... (wash) his car while his wife was cooking
- 3. Suzy ... (put) on her coat, closed the door and went out
- 4. I ... (do) my homework before my parents returned home
- 5. Sam and Pam ... (go) shopping when I came to visit them
- 6. My parents asked me: «What ... you ... (do) at the time when your friend broke the window?»
- 7. When Conan Doyle was a child, he ... (write) funny stories
- 8. I ... (do) my homework when my mum came
- 9. I... (meet) Michel in the airport

READING

4. Read the text and answer the questions (5 points)

Cancer Hope Network

'On 12th June, a 'Cancer Hope Network' took place in the town of Decatur. A group of seventeen-year-old students from the local high school came up with the idea and over 1000 people of all ages took part. Unfortunately, it was a stormy day. However, everyone had fun dancing, singing or skplaying board games. 'Thanks to the event, £3,250 was raised for the charity 'Cancer Hope Network'. Mark Newton, one of the students who organised the event, said, "We wanted to do something useful for others and this seemed the most fun thing to do." The local headmaster was so proud, he decided to make the event part of the school's yearly calendar.

e.g. When did the event take place? On 12th June.

- 1 Who planned the event?
- 2 How many people took part?
- 3 What was the weather like during the event?
- 4 How much money did they raise?
- 5 What happened as a result of the event?

WRITING

5. Write a short plot for a book you read (50-80 words) (10 points)

Контрольная работа за 1 полугодие. 7 класс 2 вариант

LISTENING

https://cloud.mail.ru/public/D3HE/4okRmvzZG

1. Listen to the reports. What are they about? Number them in the order you hear them (10 points)

v technology	1
school meals	
a sports event	
a rescue	
a bank robbery	
a new shopping centre	
	school meals a sports event a rescue a bank robbery

VOCABULARY

2. Choose the correct answer (15 points)

- 1. My grandma doesn't like the hustle and ... of big cities: a) lifestyle, b) alarm, c) bustle
- 2. The cheese smells awful. It has gone ...: a) off, b) on
- 3. Why didn't you like the ... of the film? The ... was too complicated: a) myth, b) adventure, c) plot
- 4. I am proud ... my achievements: a) about, b) of
- 5. It's difficult to ... a world record during the Olympic Games: a) break, b) find, c) recover
- 6. Glossy magazines are attractive ... teenagers: a) to, b) for
- 7. My dad gave me a ... camera for my mum's birthday: a) digital, b) mobile, c) virtual
- 8. We are going to hang ... at the restaurant in the evening: a) over, b) out, c) in
- 9. Can you go out tonight? No, I can't as I have to finish a(n) ... for school: a) text message, b) assignment, c) email
- 10. Sam was ... to see his sister preparing breakfast: a) surprised, b) surprising, c) surprise
- 11. Some people like listening to ... because they are curious about other people's lives: a) music, b) gossip, c) articles
- 12. She ran ... flour: a) out of, b) away
- 13. Leonardo Di Caprio is a(n) ... actor: a) intelligent middle-aged American, b) middle-aged intelligent American, c) American middle-aged intelligent
- 14. Sam gave ... boxing three years ago: a) away, b) up
- 15. ... are films about crimes or strange events: a) biographies, b) mysteries, c) humorous stories

GRAMMAR

3. Put the verb into Past Simple or Past Continuous (18 points)

- 1. We ... (have) breakfast before we went to school
- 2. He ... (take) a bus to go to school
- 3. When Pushkin was a teenager, he ... (start) to write poems
- 4. My dad ... (drive) home when he ... (see) a car accident
- 5. Mark ... (get) driving license last year
- 6. My uncle asked me: «What ... your dad ... (do) at the time when I called him?»
- 7. Sam ... (watch) TV when his friend came
- 8. His wife ... (come) home, cooked dinner and met children from school
- 9. Fred ... (listen) to music while his brother was playing computer games

READING

4. Read the text and answer the questions (5 points)

Help Hearts

On 20th August, a 'British Nurses' Association.' charity event took place in the town of Sutton. A group of nurses from one of the local hospitals came up with the idea and over 500 people of all ages took part. Unfortunately, it was a rainy day. However, everyone had fun talking, dancing or singing, Thanks to the 'event, £3,000 was raised for the charity. Marinda Tu, one of the people who organised the event, said, "We wanted to do something useful for others and this seemed the most fun thing to do." The hospital administrators were so proud, they decided to make the event part of the hospitals yearly calendar.

e.g. When did the event take place? On 20th August.

- 1 What was the name of the organisation that raised the money?
- 2 Who planned the event?
- 3 How many people took part?
- 4 What was the weather like during the event?
- 5. What happened as a result of the event?

WRITING

5. Write a short plot for a book you read (50-80 words) (10 points)

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Контрольная работа за год. 7 класс

Кодификатор

2. Чтени	ie			
2.1	Понимание основного содержания сообщений, несложных публикаций			
	научно-познавательного характера, отрывков из произведений			
	художественной литературы,			
	3. Аудирование			
3.2	Выборочное понимание на слух необходимой информации в объявлениях,			
	информационной рекламе, значимой/запрашиваемой информации из			
	несложных аудио- и видеотекстов,			
4. Писы	МО			
4.6	Описание событий/фактов/явлений, в том числе с выражением собственного			
	мнения/суждения,			
5.1. Син	таксис			
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные,			
	отрицательные, побудительные – и порядок слов в них,			
5.1.6	Условные предложения реального (Conditional I – If I see Jim, I'll invite him to			
	our school party)			
5.2. Mop	офология			
5.2.2	Местоимения личные, притяжательные, указательные, неопределенные,			
	относительные, вопросительные,			
5.2.3	Имена прилагательные в положительной, сравнительной и превосходной			
	степенях, образованные по правилу, а также исключения.			
5.2.6	Наиболее употребительные личные формы глаголов действительного залога:			
	Present Simple и Past Simple, Present и Past Continuous, Present и Past Perfect			
5.2.8	Фразовые глаголы (look for,),			
5.3. Лек	сическая сторона речи			
5.3.2	Многозначность лексических единиц. Синонимы. Антонимы			
5.3.3	Лексическая сочетаемость			

Структура контрольной работы за год

Входная контрольная работа состоит из 5 разделов.

	Раздел	Задания	Количество
			баллов
1	Аудирование	1 - заполнить пропуски	10

2	Лексика и	2 - найти лишнее слово из синонимичного ряда	30
	грамматика		
3	Чтение	4 - ответить на вопросы по тексту	5
4	Письмо	5 - написание личного письма о поездке	10
			55

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 55. Шкала перевода набранных баллов в отметку:

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0-27 баллов — «2»; 28-38 баллов — «3»;
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39-49 баллов – «4»;

50-55 баллов – «5».

Контрольная работа за год. 7 класс 1 вариант

LISTENING

https://cloud.mail.ru/public/4LUq/D4yreres6

1. Listen and fill in the missing words (10 points)

- 1. Steve was at the zoo with ...
 - a) his friend, b) Lisa, c) his dad
- 2. There was a crowd of people around ...
 - a) the donkey house, b) the monkey house, c) the fountain
- 3. The monkey was ...
 - a) was eating, b) escaped, c) was sleeping
- 4. The monkey was ...
 - a) big, b) aggressive, c) small
- 5. The animal looked ...
 - a) happy, b) scared, c) shocked

VOCABULARY AND GRAMMAR

3. Choose the correct answer (30 points)

- 1. The teacher explained ... he did it: a) whose, b) why, c) which
- 2. If the weather ... (be) different, I ... (go) for a walk: a) is, go, b) will be, will go, c) is, will go, d) will be, go
- 3. It's not true. Stop making ... stories: a) up, 2) up with, c) out
- 4. Nathan is ... of spiders: a) scaring, b) scared
- 5. Larry is a very ... boy. He is the best student in our class: a) glance, b) pipe, c) intelligent
- 6. India is ... country in the world: a) populateder, b) more populated, c) the populatedest, d) the most populated
- 7. I... never (go) ...to Lisbon: a) was going, b) have gone, c) have been going
- 8. Mum said he was really ... in us: a) disappointed, b) disappointing
- 9. The athlete broke the world ... for the 100 m race: a) record, b) advice, c) idea
- 10. A therapist is someone ... helps treat sick people: a) who, b) whose, c) which
- 11. Kevin gave ... football when he was 23: a) away, b) back, c) up
- 12. My sister ... (not work) today: a) doesn't work, b) isn't working, c) didn't work
- 13. The lesson was really ... : a) interesting, b) interested
- 14. I'm really looking ... to meeting you: a) for, b) forward, c) after
- 15. I like wonderful ... in our countryside: a) dictionary, b) landscapes, c) public
- 16. When her aunt was airing the room, she ... (catch) cold: a) catched, b) caught, c) has caught, d) was catching
- 17. Thomas lives in the country because he likes the friendly and ... people: a) heavy, b) crowded, c) helpful
- 18. Anne was ... girl in the whole class: a) the most clever, b) cleverer, c) more clever, d) the cleverest
- 19. This is the park ... people come to play chess: a) when, b) where, c) which

- 20. If I ... (take) holidays in summer, I ... (go) to Italy: a) take, go, b) will take, will go, c) take, will go, d) will take, go
- 21. We ... (not play) backgammon now: a) don't play, b) aren't playing, c) didn't play
- 22. I can't hear you, can you turn ... the TV: a) into, b) off, c) on
- 23. The moon ... (go) round the earth: a) goes, b) is going, c) went, d) has gone
- 24. I speak three: Russian, Italian and German: a) knowledge, b) nationality, c) languages
- 25. I ... (go) to the cinema last night: a) went, b) have gone, c) was going
- 26. The policeman tried to run ... the thief, but he was too fast: a) into, b) after, c) out
- 27. 1997 was the year ... we competed in the tournament: a) when, b) where, c) why
- 28. Amily ... (not choose) the dessert yet: a) didn't choose, b) hasn't chosen, c) wasn't choosing
- 29. She felt ... *than* yesterday. The illness is making progress: a) the baddest, b) worse, c) the worst, d) badder
- 30. Ivan ... (ride) his bike while Ben was skateboarding: a) rode, b) has ridden, c) was riding

4. Match the texts 1-5 with the headings A-F. Use each headings only once. There is <u>one extra</u> heading (5 points)

A School day begins D School clothes

B Homework E Free time between lessons C School subjects F Activities after school

- 1. I get up at 6.30 and get dressed for school. I live far from school, so I take a bus. On Tuesday we all start the day with Assembly in the school hall at 7.50. The head teacher talks to us and gives us information about school events.
- 2. This year I have got ten school subjects. We all study Maths, English and Science, and we choose other subjects. My favourite subjects are IT and Art. Ben likes French and Italian. Liza is brilliant at Literature, so she goes to an Advanced Literature class.
- 3. I have 15 minutes for break in the morning and a half an hour for lunch. Some students bring lunch boxes to school for lunch. But my friend and I always eat at the canteen where we can get a hot meal every day.
- 4. Our lessons end at 3 o'clock, but on Tuesdays and Thursdays I stay at school until 4 o' clock. I go to the design club and the tennis club. There are lots of activities and clubs at the school. Ben attends to the film society, Liza plays the violin in the school orchestra.
- 5. At the end of the day I spend 1 or 2 hours on doing homework. I have a lot of of homework now. I have got exams in May, there's a lot work to do.

WRITING

5. Choose one of the topics and write down a short essay (60-80 words) (10 points)

Is it better to live in a city or in a town?
 Fast food
 Exotic animals as pets

Computer: is it good or bad?Do we need zoos?

Контрольная работа за год. 7 класс 2 вариант

LISTENING

https://cloud.mail.ru/public/4LUq/D4yreres6

1. Listen and fill in the missing words (10 points)

- 1. Steve was at the zoo with ...
 - a) his dad, b) his friend, c) Lisa
- 2. There was a crowd of people around ...
 - a) the monkey house, b) the fountain, c) the donkey house
- 3. The monkey was ...
 - a) was sleeping, b) was eating, c) escaped
- 4. The monkey was ...
 - a) small, b) big, c) aggressive
- 5. The animal looked ...
 - a) scared, b) shocked, c) happy

VOCABULARY AND GRAMMAR

3. Choose the correct answer (30 points)

- 1. The policeman tried to run ... the thief, but he was too fast: a) into, b) after, c) out
- 2. She felt ... *than* yesterday. The illness is making progress: a) the baddest, b) worse, c) the worst, d) badder
- 3. Sam ... (ride) his bike while Bethany was skateboarding: a) rode, b) has ridden, c) was riding
- 4. Jack is ... of spiders: a) scaring, b) scared
- 5. He explained ... he did it: a) whose, b) why, c) which
- 6. Ann ... (not choose) the dessert yet: a) didn't choose, b) hasn't chosen, c) wasn't choosing
- 7. China is ... country in the world: a) populateder, b) more populated, c) the populatedest, d) the most populated
- 8. When her aunt was airing the room, she ... (catch) cold: a) catched, b) caught, c) has caught, d) was catching
- 9. The moon ... (go) round the earth: a) goes, b) is going, c) went, d) has gone
- 10. Mathieu lives in the country because he likes the friendly and ... people: a) heavy, b) crowded, c) helpful
- 11. Mary was ... girl in the whole class: a) the most clever, b) cleverer, c) more clever, d) the cleverest
- 12. This is the park ... people come to play chess: a) when, b) where, c) which
- 13. If I ... (take) holidays in summer, I ... (go) to Italy: a) take, go, b) will take, will go, c) take, will go, d) will take, go
- 14. Fred is a very ... boy. He is the best student in our class: a) glance, b) pipe, c) intelligent
- 15. 2004 was the year ... we competed in the tournament: a) when, b) where, c) why
- 16. I can't hear you, can you turn ... the TV: a) into, b) off, c) on
- 17. If the weather ... (be) different, I ... (go) for a walk: a) is, go, b) will be, will go, c) is, will go, d) will be, go

- 18. I ... never (go) ...to Vienna: a) was going, b) have gone, c) have been going
- 19. Dad said he was really ... in us: a) disappointed, b) disappointing
- 20. The athlete broke the world ... for the 100 m race: a) record, b) advice, c) idea
- 21. A doctor is someone ... helps treat sick people: a) who, b) whose, c) which
- 22. My dad gave ... football when he was 23: a) away, b) back, c) up
- 23. My mum ... (not work) today: a) doesn't work, b) isn't working, c) didn't work
- 24. The lesson was really ... : a) interesting, b) interested
- 25. I'm really looking ... to meeting you: a) for, b) forward, c) after
- 26. I like wonderful ... in our countryside: a) dictionary, b) landscapes, c) public
- 27. We ... (not play) backgammon now: a) don't play, b) aren't playing, c) didn't play
- 28. I can speak three: English, Italian and French: a) knowledge, b) nationality, c) languages
- 29. I ... (go) to the cinema *last* night: a) went, b) have gone, c) was going
- 30. It's not true. Stop making ... stories: a) up, 2) up with, c) out

4. Match the texts 1-5 with the headings A-F. Use each headings only once. There is <u>one extra</u> heading (5 points)

A Free time between lessons D School day begins

B School subjects E Homework
C Activities after school F School clothes

- 1. I get up at 6.30 and get dressed for school. I live far from school, so I take a bus. On Tuesday we all start the day with Assembly in the school hall at 7.50. The head teacher talks to us and gives us information about school events.
- 2. Our lessons end at 3 o'clock, but on Tuesdays and Thursdays I stay at school until 4 o' clock. I go to the design club and the tennis club. There are lots of activities and clubs at the school. Ben attends to the film society, Liza plays the violin in the school orchestra.
- 3. At the end of the day I spend 1 or 2 hours on doing homework. I have a lot of of homework now. I have got exams in May, there's a lot work to do.
- 4. This year I have got ten school subjects. We all study Maths, English and Science, and we choose other subjects. My favourite subjects are IT and Art. Ben likes French and Italian. Liza is brilliant at Literature, so she goes to an Advanced Literature class.
- 5. I have 15 minutes for break in the morning and a half an hour for lunch. Some students bring lunch boxes to school for lunch. But my friend and I always eat at the canteen where we can get a hot meal every day

WRITING

5. Choose one of the topics and write down a short essay (60-80 words) (10 points)

Is it better to live in a city or in a town?
 Fast food
 Exotic animals as pets

Computer: is it good or bad?Do we need zoos?

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Входная контрольная работа. 8 класс

Кодификатор

2. Чтен	ие
2.1	Понимание основного содержания сообщений, несложных публикаций научно-познавательного характера, отрывков из произведений
	художественной литературы,
2.4	Понимание структурно-смысловых связей текста,
	рование
3.2	Выборочное понимание на слух необходимой информации в объявлениях, информационной рекламе, значимой/запрашиваемой информации из несложных аудио- и видеотекстов,
4. Пись	
4.3	Написание личного письма: с употреблением формул речевого этикета, принятых в стране/странах изучаемого языка; с изложением новостей; рассказом об отдельных фактах и событиях своей жизни; выражением своих суждений и чувств; описанием планов на будущее и расспросе об аналогичной
5.1. Сил	информации партнера по письменному общению,
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные, отрицательные, побудительные – и порядок слов в них,
5.2. Mo	рфология
5.2.3	Имена прилагательные в положительной, сравнительной и превосходной степенях, образованные по правилу, а также исключения.
5.2.6	Наиболее употребительные личные формы глаголов действительного залога: Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present и Past Perfect. Личные формы глаголов действительного залога: Present Perfect Continuous и Past Perfect Continuous.
5.2.10	Различные грамматические средства для выражения будущего времени: Simple Future, to be going to, Present Continuous,
5.3. Лег	сическая сторона речи
5.3.3	Лексическая сочетаемость

Структура входной контрольной работы

Входная контрольная работа состоит из 5 разделов.

Раздел	Задания	Количество
		баллов

1	Аудирование	1 - сопоставить имя с деятельностью	5
2	Лексика	2 - выбрать правильное слово	7
3	Грамматика	3 - поставить глагол в нужную форму	18
		4 - поставить прилагательные в правильную	4
		форму степени сравнения	
4	Чтение	5 - сопоставить тексты и заголовки	4
5	Письмо	6 - написать небольшое сообщение	10
			48

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 48. Шкала перевода набранных баллов в отметку:

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0-23 баллов – «2»;
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Входная контрольная работа. 8 класс 1 вариант

LISTENING:

https://cloud.mail.ru/public/415z/2QmLzcic1

²⁴⁻³⁴ баллов – «3»;

³⁵⁻⁴⁴ баллов – «4»;

⁴⁵⁻⁴⁸ баллов – «5».

1. Listen and match the names and the activities (5 points)

a. spend time with a friend

2. Sue b. go shopping c. see countryside

3. Nathan
4. Bob
d. walk around the city

e. go to museums and art galleries

f. see Royal Family's home

VOCABULARY

2. Choose the correct word (7 points)

- 1. Michael is the young man with the spiky/skinny brown hair
- 2. Sandy has blond, wavy eyes/hair
- 3. My sister has long/big hair
- 4. My dad is short with a moustache/hair
- 5. My sister has **freckles/beard** on his face
- 6. Sarah's hair is shoulder-length/tall
- 7. She has blue eyes and curly/round brown hair

GRAMMAR

3. Put the verb into the correct form (18 points)

Present Simple – Present Continuous

- 1. Twice a week he ... (play) chess with his friends
- 2. My mum ... (not work) today.
- 3. Hurry up! Everybody ... (wait) for you!

Present Perfect – Present Perfect Continuous

- 4. He _____ (go) jogging it since 7 o'clock.
- 5. We ... never ... (see) this film before
- 6. The cat already ... (eat up) the fish.

Future Simple/ to be going to

- 7. I've booked tickets. We ... (fly) to Turkey
- 8. I'm tired. I ... (sleep)
- 9. I don't understand Maths. Don' worry, I ... (help) you

4. Put the adjectives into positive, comparative or superlative degrees (4 points)

- 1. Autumn is ... (dirty) season of the year.
- 2. Sarah is ... (intelligent) person I've ever known.
- 3. Chocolate is one of ... (popular) dessert of the world.
- 4. He is ... as (lazy) as his brother

READING

5. Read the texts and match with the titles. There is extra title (4 points)

- 1. Hobbies
- 2. Fashion
- 3. Animal facts
- 4. Geography
- 5. Food

A Krasnoyarsk is a large scientific and cultural centre of Eastern Siberia, besides it is the largest Siberian port on the Yenisei River. The city was founded in 1628 by Russian explorers. The variety and beauty of the Krasnoyarsk Region are striking – high mountains and deep canyons, the boundless and thick taiga where one can see ermines, polar foxes, deer and bears.

- **B** Cooking is simply fun. It's fun to do on your own or as a family. Get your children in the kitchen cooking with you; it's a wonderful way to bond. Whether you bake a cake, make a simple milkshake, or arrange a fruit salad, remember that you are creating lasting memories, all while adopting healthy eating habits in your family. It's a perfect activity to pick up!
- C Giant pandas are bears that are native to China, where they are considered a national treasure. The only remaining giant panda habitat is on the mountainous edge of west China, the so-called "home of Giant Pandas". They live in bamboo forest on humid and relatively high mountains. There are over 50 nature reserves in China to protect Giant pandas' living habitat.
- **D** Throughout the years the airline uniforms have changed a lot. Nowadays there is a variety of different styles or even traditional suits for stewards and stewardesses. Some of the airlines dress their flight attendants with a really stylish and glamorous outfit many famous designers have created models for different airlines. It is important to make uniforms that are attractive.

WRITING

7. Fill in the form about you (10 points)

You've got an e-mail from your English pen friend. Write him/ her about your town and your daily routine. Would you like to live in the country or in a big city? Why? Write 50-60 words

Входная контрольная работа. 8 класс 2 вариант

LISTENING:

https://cloud.mail.ru/public/415z/2QmLzcic1

1. Listen and match the names and the activities (5 points)

1. Freddy 2. Sue	a. go shoppingb. see countryside
3 Nathan	c. spend time with a friend

3. Nathan
4. Bob
4. Bob
6. Spella time with a friend d. see Royal Family's home e. walk around the city

5. Mark
f. go to museums and art galleries

VOCABULARY

2. Choose the odd word (7 points)

- 1. My hair is **shoulder-length/tall**
- 2. All members of my family have fair big/curly hair
- 3. Marry is a pretty girl with green eyes and of medium height/straight blond hair
- 4. My sister has **freckles/beard** on her face
- 5. Laura has blond, wavy eyes/hair
- 6. Kathy has long/round hair
- 7. My uncle is tall with a moustache/hair

GRAMMAR

3. Put the verb into the correct form (18 points)

Present Simple – Present Continuous

- 1. My parents ... (go) to Italy tonight.
- 2. My mum ... (go) shopping once a week
- 3. Be quiet! Arturo ... (sleep).

Present Perfect – Present Perfect Continuous

- 4. Nelly and Marry ... (do) shopping for two hours
- 5. ... you ever ... (been) to Moscow?
- 6. I ... never ... (play) golf before

Future Simple/ to be going to

- 7. I've booked tickets. We ... (fly) to Russia
- 8. I'm hungry. I ... (eat)
- 9. I don't understand Physics. Don' worry, I ... (help) you

4. Put the adjectives into positive, comparative or superlative degrees (4 points)

- 1) China is ... (big) country in the world.
- 2) Nick is ... (kind) person I've ever known.
- 3) India is one of ... (populated) country of the world.
- 4) I am ... as (tall) as my mother

5. Read the texts and match with the titles. There is extra title (4 points)

- 1. Hobbies
- 2. History
- 3. Weather
- 4. Geography
- 5. Famous people

A Russians have always eaten vegetables, such as turnips, cabbage, radish, and cucumbers. Since the 18th century, the potato began to play an ever more important role as one of the most loved ingredients in Russian dishes. At the beginning of the 19th century, Russia E. n cooks started serving food with sauces in the manner that French cuisine had long been famous for.

B Jamie Oliver is a genius in the world of food. He is one of the world's best-loved television personalities. Jamie has inspired millions of people to spend more time enjoying being in the kitchen – and even start growing their own food! His programs have now been broadcast in over 50 countries, delivering delicious Jamie Oliver recipes to his fans.

C London is famous for one of the mildest climates in the UK. However, Londoners are use B. d to carrying both an umbrella and sunglasses to be prepared for any situation! The number of rainy days there is fairly consistent throughout the year, with between 11 and 15 rainy days every month. Overall rainfall is highest in November and August and is lowest in March and April.

D One of the best things about cooking is that there are lots of different things you can do. There are so many different areas you can go into. If you want, you can take up baking an C. D. d cake decorating. You can try your hand at creating dishes from specific countries; there are so many national cuisines. One thing's for certain; you won't get bored quickly.

WRITING

6. Fill in the form about you (10 points)

You've got an e-mail from your English pen friend. Write him/ her about your town and your daily routine. Would you like to live in the country or in a big city

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Контрольная работа за 1 полугодие. 8 класс

Кодификатор

2. Чтение		
2.3	Выборочное понимание необходимой/интересующей информации из текста	
	статьи, проспекта,	
3. Аудир	оование	
3.1	Понимание на слух основного содержания несложных звучащих текстов	
	монологического и диалогического характера в рамках изучаемых тем	
	(прогноз погоды, объявления, программы теле- и радиопередач, интервью,	
	репортажи, фрагменты радиопередач),	
4. Письм	10	
4.1	Автобиография/резюме,	
4.6	Описание событий/фактов/явлений, в том числе с выражением собственного	
	мнения/суждения,	
5.1. Син	таксис	
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные,	
	отрицательные, побудительные – и порядок слов в них,	
5.1.5	Предложения с конструкциями as as; not so as; neither nor; either or,	
5.2. Mop	рфология	
5.2.3	Имена прилагательные в положительной, сравнительной и превосходной	
	степенях, образованные по правилу, а также исключения.	
5.2.6	Наиболее употребительные личные формы глаголов действительного залога:	
	Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present и	
	Past Perfect. Личные формы глаголов действительного залога: Present Perfect	
	Continuous и Past Perfect Continuous.	
5.2.8	Фразовые глаголы (look for,),	
5.3. Леко	сическая сторона речи	
5.3.3	Лексическая сочетаемость,	

Структура контрольной работы за 1 полугодие

Входная контрольная работа состоит из 5 разделов.

	Раздел	Задания	Количество
			баллов
1	Аудирование	1 - сопоставить говорящего и высказывания	10
2	Лексика и	2 - тестовое задание, выбрать правильный	20

	грамматика	вариант ответа	
3	Грамматика	3 - поставить глагол в нужную форму	12
4	Чтение	3 - соответствует ли высказывание содержанию	5
		текста	
5	Письмо	4 - описать своего одноклассника	10
			57

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 57. Шкала перевода набранных баллов в отметку:

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0-28 баллов – «2»;
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Контрольная работа за 1 полугодие. 8 класс 1 вариант

LISTENING

https://cloud.mail.ru/public/6eW9/4z9XVRi27

²⁹⁻³⁹ баллов – «3»;

⁴⁰⁻⁵¹ баллов – «4»;

⁵²⁻⁵⁷ баллов – «5».

1. Listen to some people talking about their jobs on a radio programme. Then, match the speakers (1-5) to the statements (A-F). There is one <u>extra</u> statement (10 points)

Speaker 1	a) The speaker finds it difficult to meet deadlines.
1	b) The speaker wants to become famous.
Speaker 2	, .
Speaker 3	c) The speaker's job involves a lot of travelling.
1	d) The speaker is thinking about doing a different job.
Speaker 4	e) The speaker turned his/her hobby into a career.
Speaker 5	· · · · · · · · · · · · · · · · · · ·
•	f) The speaker has a part-time job.

GRAMMAR AND VOCABULARY

2. Choose the correct item (20 points)

- 1. He works as a graphic designer, so he has ... job: a) part-time, b) desk, c) shift, d) overtime
- 2. Kelly is ... girl that I've ever known: a) kind, b) kinder, c) the kindest
- 3. I have ... on my face: a) freckles, b) beard
- 4. Students have exams twice ... year: a) -, b) a, c) an, d) the
- 5. Her hair is ...: a) big, b) shoulder-length, c) tall
- 6. My brother plays ... hockey: a) , b) a, c) an, d) the
- 7. The Smith's house is ... than ours: a) cheaper, b) more cheap, c) cheap
- 8. As my dad got a promotion as a pilot, now he is getting a really good: a) money, b) salary, c) wage
- 9. His parents divorced, so his mum had to bring me ... alone: a) in, b) up, c) out
- 10. Frank and Bob are both ...: a) well-build, b) well-built
- 11. This is ... cake I have ever eaten! a) delicious, b) more delicious, c) the most delicious
- 12. The sooner we start writing a dictation, the sooner we get it ...: a) along, b) over with, c) over
- 13. We have so strict deadlines, so we have to work ...: a) full-time, b) shifts, c) overtime, d) part-time
- 14. This notebook is ... than that one: a) more nice, b) nicer, c) the nicest
- 15. Are you sure that this trousers goes ... my shirt? a) without, b) up, c) with
- 16. Everyone in my family has dark ... : a) hair, b) curly, c) tall
- 17. I want to go ... home: a) , b) a, c) an, d) the
- 18. Today the weather is ... than last week: a) cold, b) more cold, c) colder
- 19. I can't speak ... Chinese : a) , b) a, c) an, d) the
- 20. Emma has a pretty face with blue eyes and ... blond hair: a) round, b) of medium height, c) straight

3. Put the verb into correct form (Present Simple, Continuous or Perfect) (12 points)

- 1. My parents ... (go) to Italy tonight.
- 2. Twice a week he ... (play) chess with his friends
- 3. Maria ... (work) for a TV station.
- 4. I ... never ... (play) golf before

- 5. Kate... already ... (read) this book.
- 6. Be quiet! Arturo ... (sleep).

4. Read the email and mark the sentences T (true), F (false) or DS (doesn't say) (5 points)

My name's Jon and this happened to me when I was on holiday in Seville, in the south of Spain. I was having a coffee in a bar when a man came up to me. He was quite smartly dressed, and he looked very respectable. "Do you speak English?" he asked. He definitely wasn't Spanish, but I'm not sure where he was from. "I'm very sorry to bother* you, but I have a serious problem", he continued. "I'm here on a business trip, and I've lost my briefcase* – it had my passport, my wallet*, my money, my credit cards, me mobile, my address book, everything. Could you help me? I need to borrow 60 euros to get the train to Madrid – my company has an office there. I'll pay you back, of course. When I get home, I'll send you the money. You can give me your address in England". I wasn't sure, but he didn't seem suspicious*, so I agreed. I wrote down my home address on a business card he had, and I gave him 60 euros. I even bought him a coffee. We chatted for a few minutes, and then he looked at his watch and said, "Well, I should get to the station. Thank you very much for your help. You'll have your money back in a couple of weeks, I promise." And he walked out of the bar. So... do you think he paid me back? No, you're right, he didn't... and I won't lend money to strangers again!

bother- беспокоить, briefcase - портфель, wallet - бумажник, suspicious - подозрительный

- 1. The foreigner couldn't explain his problem.
- 2. He was on holiday in Madrid, in the south of Spain.
- 3. He was from Madrid.
- 4. Jon borrowed his 60 euros in a couple of weeks.
- 5. Jon will lend money to strangers again although he was fooled on his holiday.

WRITING

5. Describe one of your classmates (10 points)

You should say:

- appearance
- character
- clothes he/ she is wearing

Контрольная работа за 1 полугодие. 8 класс 2 вариант

LISTENING

https://cloud.mail.ru/public/6eW9/4z9XVRi27

1. Listen to some people talking about their jobs on a radio programme. Then, match the speakers (1-5) to the statements (A-F). There is one <u>extra</u> statement (10 points)

GRAMMAR AND VOCABULARY

2. Choose the correct item (20 points)

- 1. My uncle is really tall with a dark ... : a) hair, b) moustache
- 2. This copybook is ... than this one: a) more beautiful, b) beautifuler, c) the beautifulest
- 3. This film brings ... exciting memories from my school days: a) round, b) back, c) out
- 4. I don't like ... job, so I am a freelancer: a) part-time, b) desk, c) shift, d) overtime
- 5. I go jogging three times ... week: a) -, b) a, c) an, d) the
- 6. My hair is ... : a) tall, c) shoulder-length, c) big
- 7. Matthew is ... boy that I've ever known: a) tall, b) taller, c) the tallest
- 8. Justin and Julian are both ... : a) well-built, b) well-build
- 9. Dogs often go ... cats: a) after, b) up, c) through
- 10. My baby sister has cute ... : a) scar, b) pigtails, c) moustache
- 11. He can speak ... German : a) , b) a, c) an, d) the
- 12. Frank's car is ... than mine: a) expensiver, b) more expensive, c) expensive
- 13. He has a part-time job, so his ... is not so high: a) money, b) salary, c) wage
- 14. She has to go to ... school: a) , b) a, c) an, d) the
- 15. This is ... roast beef I have ever eaten! a) delicious, b) more delicious, c) the most delicious
- 16. I can play ... piano : a) , b) a, c) an, d) the
- 17. He has some health problems as he has to work night ...: a) overtime, b) work, c) job, d) shift
- 18. Does your little sister get ... with her classmates: a) over, b) along, c) across
- 19. Today the weather is ... than last week: a) cold, b) more cold, c) colder
- 20. John is the young boy with the ... blond hair: a) skinny, b) slim, c) spiky

3. Put the verb into correct form (Present Simple, Continuous or Perfect) (12 points)

- 1. My parents ... (go) to Italy tonight.
- 2. Twice a week he ... (play) chess with his friends
- 3. Marta ... (not live) in Africa.
- 4. We ... never ... (see) this film before
- 5. The cat already ... (eat up) the fish.
- 6. Hurry up! Everybody ... (wait) for you!

4. Read the email and mark the sentences T (true), F (false) or DS (doesn't say) (5 points)

My name's Jon and this happened to me when I was on holiday in Seville, in the south of Spain. I was having a coffee in a bar when a man came up to me. He was quite smartly dressed, and he looked very respectable. "Do you speak English?" he asked. He definitely wasn't Spanish, but I'm not sure where he was from. "I'm very sorry to bother* you, but I have a serious problem", he continued. "I'm here on a business trip, and I've lost my briefcase* – it had my passport, my wallet*, my money, my credit cards, me mobile, my address book, everything. Could you help me? I need to borrow 60 euros to get the train to Madrid – my company has an office there. I'll pay you back, of course. When I get home, I'll send you the money. You can give me your address in England". I wasn't sure, but he didn't seem suspicious*, so I agreed. I wrote down my home address on a business card he had, and I gave him 60 euros. I even bought him a coffee. We chatted for a few minutes, and then he looked at his watch and said, "Well, I should get to the station. Thank you very much for your help. You'll have your money back in a couple of weeks, I promise." And he walked out of the bar. So... do you think he paid me back? No, you're right, he didn't... and I won't lend money to strangers again!

bother- беспокоить, briefcase - портфель, wallet - бумажник, suspicious - подозрительный

- 6. The foreigner couldn't explain his problem.
- 7. He was on holiday in Madrid, in the south of Spain.
- 8. He was from Madrid.
- 9. Jon borrowed his 60 euros in a couple of weeks.
- 10. Jon will lend money to strangers again although he was fooled on his holiday.

WRITING

5. Describe one of your classmates (10 points)

You should say:

- appearance
- character
- clothes he/ she is wearing

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Контрольная работа за год. 8 класс

Кодификатор

2. Чтені	ие
2.1	Понимание основного содержания сообщений, несложных публикаций научно-познавательного характера, отрывков из произведений
	художественной литературы,
2.4	Понимание структурно-смысловых связей текста,
3. Ауди	рование
3.1	Понимание на слух основного содержания несложных звучащих текстов
	монологического и диалогического характера в рамках изучаемых тем
	(прогноз погоды, объявления, программы теле- и радиопередач, интервью,
	репортажи, фрагменты радиопередач),
4. Пись	MO
4.3	Написание личного письма: с употреблением формул речевого этикета,
	принятых в стране/странах изучаемого языка; с изложением новостей;
	рассказом об отдельных фактах и событиях своей жизни; выражением своих
	суждений и чувств; описанием планов на будущее и расспросе об аналогичной
	информации партнера по письменному общению,
5.1. Син	таксис
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные,
	отрицательные, побудительные – и порядок слов в них,
5.1.4	Согласование времен и косвенная речь,
5.1.6	Условные предложения реального (Conditional I – If I see Jim, I'll invite him to
	our school party.) и нереального (Conditional II – If I were you, I would start
	learning French.) характера,
5.1.10	Конструкции с глаголами на -ing: to love/hate doing something; Stop talking,
5.2. Mo	рфология
5.2.3	Имена прилагательные в положительной, сравнительной и превосходной
	степенях, образованные по правилу, а также исключения.
5.2.6	Наиболее употребительные личные формы глаголов действительного залога:
	Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present и
	Past Perfect. Личные формы глаголов действительного залога: Present Perfect
	Continuous и Past Perfect Continuous. Личные формы глаголов страдательного
	залога: Present Simple Passive, Future Simple Passive, Past Simple Passive, Present
	Perfect Passive. Личные формы глаголов в Present Simple (Indefinite) для
	выражения действий в будущем после союзов if, when,

5.2.9	Модальные глаголы и их эквиваленты (may, can/be able to, must/have to/should;	
	need, shall, could, might, would),	
5.2.10	Различные грамматические средства для выражения будущего времени:	
	Simple Future, to be going to, Present Continuous,	
5.3. Лек	5.3. Лексическая сторона речи	
5.3.3 Лексическая сочетаемость,		

Структура контрольной работы за год

Входная контрольная работа состоит из 5 разделов.

	Раздел	Задания	Количество
			баллов
1	Аудирование	1 - сопоставить говорящего с высказыванием	10
2	Лексика и	2 - выбрать правильный вариант ответа	15
	грамматика		
3	Чтение	3 - сопоставить текст и заголовки	5
4	Письмо	4 - написание личного письма о пользе спорта	10
			40

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 40. Шкала перевода набранных баллов в отметку:

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0-19 баллов — «2»;
20-27 баллов — «3»;
28-36 баллов — «4»;
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37-40 баллов – «5».

Контрольная работа за год. 8 класс 1 вариант

LISTENING

https://cloud.mail.ru/public/4j2H/4A8z2EZRx

1. Listen and match the speakers with to the statements (10 points)

1. The speaker does not like to visit the same place twice	Speaker 1
2. The speaker only visits places he/ she knows very well	Speaker 2
3. The speaker prefers more active holidays	Speaker 3
4. The speaker does some research before visiting a place	Speaker 4
5. The speaker prefers travelling alone	Speaker 5

VOCABULARY AND GRAMMAR

2. Choose the correct answer (15 points)

- 1. Look at Sarah's face. She ... screaming any minute now
 - A is going to start C is starting B will start
- 2. Martha is ... selfish to care about what others think of her.
 - A too B enough C very
- 3. The plane took off a few minutes after the last of the passengers had ... it.
 - A boarded B caught C booked
- 4. The picture ... in the middle of the century.
 - A painted B was painted C had painted
- 5. Kevin asked his new classmate where ... from.
 - A he came B does he come C did he come
- 6. Make sure you wear a hat when you're out in the ... weather.
 - A baking B steaming C boiling
- 7. The students ... half the rubbish on the coast by the time their teacher arrived.
 - A had been cleaning up B have cleaned up C had cleaned up
- 8. Stephen says that when he was a student, Chemistry ... his favourite subject.
 - A was B were C has been
- 9. Don't be late. The movie ... at 7:30 pm.
 - A will start B starts C is starting
- 10. The students ... for two hours before they decided to take a break.
 - A had been trekking B have been trekking C must be trekking
- 11. Alex said that he ... a great time in Rome the previous summer.
 - A has had B had had C would have
- 12. My old sister advised me the heavy box up the stairs.

A to not carry B don't carry C not to carry

13. My dad tells the ... jokes I've ever heard.

A funniest B most funny C funnier

14. Larry must ... on the phone. I've tried calling him but his line is busy.

A talk B have talked C be talking

15. Our teacher speaks ... than anyone I know.

A more slowly B the most slowly C slower

READING

3. Read the test and match with the titles (5 points)

- 1. Ready to Defend Myself
- 2. Strangers in the Garden
- 3. Polite Neighbours
- 4. Night Visitors
- 5. Anxious Night
- 6. A Working TV set

A. Last night, at about three o'clock in the morning, I heard a strange noise downstairs. I got out of bed and put on my dressing gown. With my heart beating fast, I slowly went to the top of the stairs. It sounded like there were people talking in the kitchen.

- B. I didn't know what to do. Finally, I decided to go downstairs. I made my way quietly down the stairs and listened at the kitchen door. A man asked: "Did you kill him?" and a woman replied: "Yes, I shot him." Then the man asked: "Why did you do that?" Suddenly I realised that there were not really any people in the kitchen. It was just the TV. But why did it turn itself on in the middle of the night?
- C. While I was standing in the kitchen wondering about the TV, I looked out of the window. It was dark, but I could see a figure outside. Someone was walking slowly across the garden! He whispered something. He was talking to another person! What were they doing in my garden?
- D. I was wondering what to do when they started walking towards the kitchen window. They were coming towards me! I didn't know what to do so I grabbed a knife and waited. They were getting closer and closer. I was so frightened. They came right up to the window, and I saw their faces. It was my neighbours, Anna and Larry!
- E. They obviously were not trying to break into my house, so why were they talking in my garden in the middle of the night? I opened the kitchen door and Anna and Larry came in. They sat down, and I made them both a cup of coffee. This is what Anna told me: "We were sleeping in our bedroom when we heard a loud noise coming from your kitchen. So Alan and I decided to investigate. We came down to your garden, but couldn't see any lights on.

WRITING

4. You are on holiday. Write a postcard to your friend (10 points)

Write a letter to your friend describing the benefits of sports (60-80 words)

tell what is your favourite kind of sport

- why it is important to do sports

Контрольная работа за год. 8 класс 2 вариант

LISTENING

https://cloud.mail.ru/public/4j2H/4A8z2EZRx

1. Listen and match the speakers with to the statements (10 points)

1. The speaker does not like to visit the same place twice	Speaker 1
2. The speaker only visits places he/ she knows very well	Speaker 2
3. The speaker prefers more active holidays	Speaker 3
4. The speaker does some research before visiting a place	Speaker 4
5. The speaker prefers travelling alone	Speaker 5

VOCABULARY AND GRAMMAR

2. Choose the correct answer (15 points)

- 1. Look at Kathie's face. She ... screaming any minute now
 - A is going to start C is starting B will start
- 2. David's mum tells the ... jokes I've ever heard.
 - A funniest B most funny C funnier
- 3. Stephen must ... on the phone. I've tried calling him but his line is busy.
 - A talk B have talked C be talking
- 4. Larry says that when he was a student, Chemistry ... his favourite subject.
 - A was B were C has been
- 5. Don't be late. The movie ... at 7:30 pm.
 - A will start B starts C is starting
- 6. The students ... half the rubbish on the coast by the time their teacher arrived.
 - A had been cleaning up B have cleaned up C had cleaned up
- 7. Michael said that he ... a great time in Rome the previous summer.
 - A has had B had had C would have
- 8. My classmate speaks ... than anyone I know.
 - A more slowly B the most slowly C slower
- 9. My dad advised me the heavy box up the stairs.
 - A to not carry B don't carry C not to carry
- 10. His brother is ... selfish to care about what others think of her.
 - A too B enough C very
- 11. The students ... for two hours before they decided to take a break.
 - A had been trekking B have been trekking C must be trekking
- 12. The plane took off a few minutes after the last of the passengers had ... it.

A boarded B caught C booked

13. The picture ... in the middle of the century.

A painted B was painted C had painted

14. Kirill asked his new classmate where ... from.

A he came B does he come C did he come

15. Make sure you wear a hat when you're out in the ... weather.

A baking B steaming C boiling

READING

3. Read the test and match with the titles (5 points)

- 1. Scare yourself.
- 2. Just like real life.
- 3. Old customs disappear.
- 4. See Ancient Egypt.
- 5. The first theme park.
- 6. Making money.
- A. For many years, it has been a tradition in many parts of the world to hold a fair during public holidays. During religious festivals, there was a carnival atmosphere in many towns as fairgrounds appeared for a few days for people just to have fun. But slowly these fairs have been replaced by more permanent sites, where people can have fun all the year round.
- B. Opened in 1955, Disneyland in California is regarded by many as the original fun park. Visitors were greeted by characters from various Disney films and the procession of Mickey Mouse and his friends is still a beautiful sight for people of all ages.
- C. Nowadays, such parks can be found all over the world: indeed, it is becoming hard to avoid them. Special events, such as unforgettable firework displays, are organised in order to bring in the crowds. Creating a theme park involves a lot of money and the managers cannot afford to relax.
- D. A trip to a fun park is not complete without something to really scare you. A roller coaster is nothing special these days. For real thrills, there's 'Oblivion', at Alton Towers in England, which takes you headfirst into a dark hole filled with smoke. It doesn't last long, but three minutes of nightmare is enough.
- E. For people who don't like frightening rides there are plenty of other ways to spend the time. At the Luxor Hotel in Las Vegas, there is a glass copy of the tomb of Tutankhamun. There are shops and restaurants and imitation temples, but-best of all there is the possibility of a boat trip down the Nile.

WRITING

4. You are on holiday. Write a postcard to your friend (10 points)

Write a letter to your friend describing the benefits of sports (60-80 words)

- tell what is your favourite kind of sport
- why it is important to do sports

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Входная контрольная работа. 9 класс

Кодификатор

2. Чтение		
2.1		
2.1	Понимание основного содержания сообщений, несложных публикаций	
	научно-познавательного характера, отрывков из произведений	
2.4	художественной литературы,	
2.4	Понимание структурно-смысловых связей текста,	
3. Аудиј		
3.2	Выборочное понимание на слух необходимой информации в объявлениях,	
	информационной рекламе, значимой/запрашиваемой информации из	
	несложных аудио- и видеотекстов,	
4. Писы	40	
4.3	Написание личного письма: с употреблением формул речевого этикета,	
	принятых в стране/странах изучаемого языка; с изложением новостей;	
	рассказом об отдельных фактах и событиях своей жизни; выражением своих	
	суждений и чувств; описанием планов на будущее и расспросе об аналогичной	
	информации партнера по письменному общению,	
5.1. Синтаксис		
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные,	
	отрицательные, побудительные – и порядок слов в них,	
5.2. Mop	5.2. Морфология	
5.2.2	Местоимения личные, притяжательные, указательные, неопределенные,	
	относительные, вопросительные,	
5.2.6	Наиболее употребительные личные формы глаголов действительного залога:	
	Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present и	
	Past Perfect. Личные формы глаголов действительного залога: Present Perfect	
	Continuous и Past Perfect Continuous.	
5.3. Лек	сическая сторона речи	
5.3.2	Многозначность лексических единиц. Синонимы. Антонимы,	
5.3.3	Лексическая сочетаемость,	

Структура входной контрольной работы

Входная контрольная работа состоит из 5 разделов.

_			
	Раздел	Задания	Количество

			баллов
1	Аудирование	1 - выбрать правильный ответ	12
2	Лексика	2 - выбрать правильный ответ	6
3	Грамматика	3 - поставить глагол в правильную форму	10
		4 - выбрать правильный ответ	5
4	Чтение	5 - сопоставить тексты с заголовками	5
5	Письмо	6 - написать письмо личного характера	10
			48

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 45. Шкала перевода набранных баллов в отметку:

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0-23 баллов – «2»;
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24-34 баллов – «3»;

35-44 баллов – «4»;

45-48 баллов - «5».

Входная контрольная работа. 9 класс 1 вариант

LISTENING:

1. Listen to the text and choose the correct answer (12 points)

- 1. Why is Andrew going to Greece?
- a) to take a language course b) to see the sights c) to visit a relative.
 - 2. Why is Andrew's flight delayed?
- a) the weather is bad b) the plane is unsafe c) the reason is unknown.
 - 3. What means of transport does Andrew prefer?
- a) train b) plane c) coach.
 - 4. What does Andrew's mother do for a living?
- a) she is a guide b) she is a teacher c) she is a travel agent.
 - 5. What country is Andrew going to see next?
- a) France b) Greece c) Italy.
 - 6. What foreign language does Andrew speak?
- a) French b) Spanish c) Italian.

VOCABULARY

2. Choose the correct answer (6 points)

- 1. Stop ... time playing computer games and do your homework
 - a) wasting b) losing c) missing
- 2. Are you sure this is ... leather? it doesn't look like it
 - a) realistic b) original c) genuine
- 3. Sally had to ... schools, because her family went to live in another city
 - a) move b) change c) leave
- 4. Little Martha has ... much taller since the last time I saw her
 - a) grown b) developed c) increased
- 5. When we were in London, we went on a guided ... of the town
 - a) excursion b) expedition c) tour
- 6. After the horrible earthquake, the small town was left ... ruins
 - a) in b) by c) on

GRAMMAR

3. Put the verbs into correct form (10 points)

- 1. My parents ... (go) to Italy tonight (Present Simple *or* Present Continuous)
- 2. He ... just (finish) training (Present Perfect *or* Present Perfect Continuous).
- 3. My mum ... (not love) cats (Present Simple *or* Present Continuous)
- 4. My brother ... (ride) a bike for an hour (Present Perfect *or* Present Perfect Continuous)
- 5. Be quiet! Arturo ... (sleep) (Present Simple *or* Present Continuous)

4. Choose the correct answer (5 points)

- 1. Italy is a country ... I will visit next month: a) whose, b) that, c) who
- 2. This is the jacket ... I bought: a) wich, b) which, c) why
- 3. Paris is the city ... I met your mother: a) where, b) when, c) why

- 4. Did you see a woman ... came yesterday? a) who, b) when, c) which
- 5. The 1st of December was the last time ... I saw him: a) why, b) when, c) where

5. Read the text and match with the titles. There is one extra title (5 points)

- 1. Why do some people call social networking sites "time eaters"?
- 2. What are the hidden dangers?
- 3. What kind of new communication opportunities are provided by social networks?
- 4. What is a fact about worrying time statistics?
- 5. What kind of communication problems can one face in real life?
- 6. What are different opinions about social networks?
- **A.** The popularity of social networking sites such as Vkon-takte, Facebook, MySpace, and Classmates has risen more than four times from 2005 to 2009. Many users say these sites are good for our society, but others are sure that there are more dangers in them than benefits. Your attitude to such websites depends on your age, job, interests and way of life.
- **B.** Social networks promote communication with friends and family, they give people necessary and useful computer skills and teach them to express their ideas in a clear way. Another thing is that the sites let people create new relationships and reconnect with old friends. In every way, more communication, even online, makes connections stronger.
- **C.** Social networking sites make people spend more time online and less time communicating face-to-face. The sites have many time-wasting activities. You stay online longer than you planned and do nothing serious or important. Experts say that teenagers spend about nine hours every week on social networking sites.
- **D.** Psychologists say that social networking sites can have serious disadvantages. It is hard for children to have real conversations and make friends. They become selfish personalities and lose interest in real life. Parents spend less time with their children and all members of the family spend less time with each other because they are using the Internet instead of communicating in person.
- **E.** Internet users spend most of their time on social networks and blogs. Users in the USA spend about five and a half hours every month on their favourite site. And the number is growing. Russians spend 6.6 hours monthly on social networking sites. It is more than people in any other country. For example, in Europe it is 3.7 hours a month.

WRITING

6. Write a letter to your friend describing the benefits of learning foreign languages (60-80 words). Don't forget to write (10 points):

- why it is important to learn foreign languages;
- how popular English is;
- what methods you use to learn foreign languages.

Входная контрольная работа. 9 класс 2 вариант

LISTENING:

https://cloud.mail.ru/public/2XGo/J62h3Y1xF

1. Listen to the text and choose the correct answer (12 points)

- 1. Why is Andrew going to Greece?
- a) to see the sights b) to visit a relative c) to take a language course.
 - 2. Why is Andrew's flight delayed?
- a) the reason is unknown b) the weather is bad c) the plane is unsafe.
 - 3. What means of transport does Andrew prefer?
- a) coach b) train c) plane.
 - 4. What does Andrew's mother do for a living?
- a) she is a travel agent b) she is a guide c) she is a teacher.
 - 5. What country is Andrew going to see next?
- a) Italy b) France c) Greece.
 - 6. What foreign language does Andrew speak?
- a) Italian b) French c) Spanish.

VOCABULARY

2. Choose the correct answer (6 points)

- 1. After the horrible earthquake, the small town was left ... ruins
 - a) in b) by c) on
- 2. Stop ... time playing computer games and do your homework
 - a) wasting b) losing c) missing
- 3. When we were in London, we went on a guided ... of the town
 - a) excursion b) expedition c) tour
- 4. Are you sure this is ... leather? it doesn't look like it
 - a) realistic b) original c) genuine
- 5. Sally had to ... schools, because her family went to live in another city
 - a) move b) change c) leave
- 6. Little Martha has ... much taller since the last time I saw her
 - a) grown b) developed c) increased

GRAMMAR

3. Put the verbs into correct form (10 points)

- 1. My mum ... (not work) today (Present Simple *or* Present Continuous)
- 2. The cat already ... (eat up) the fish (Present Perfect *or* Present Perfect Continuous).
- 3. Peter ... (not like) rap music (Present Simple *or* Present Continuous)
- 4. Nelly and Marry ... (do) shopping for two hours (Present Perfect *or* Present Perfect Continuous)
- 5. Hurry up! Everybody ... (wait) for you! (Present Simple *or* Present Continuous)

4. Choose the correct answer (5 points)

- 1. London is the city ... we went on holidays: a) when, b) why, c) where
- 2. The woman ... is standing near the window is a doctor: a) when, b) which, c) who
- 3. The man, ... wife works with me, is retired (на пенсии) now: a) where, b) who, c) whose
- 4. Did you find the pencil ... was missing? a) wich, b) that, c) why
- 5. Yesterday was the last time ... I visited my grandparents: a) when, b) where, c) why

READING

5. Read the text and match with the titles. There is one extra title (5 points)

- 1. What is the largest country in the world?
- 2. Which role does Russian language play in the world?
- 3. Where can we find the biggest "lungs" of the Earth?
- 4. Which Russian souvenir is the most popular among the tourists?
- 5. Where in Europe can we find the biggest collection of books?
- 6. What are the impressive facts about Siberian Lake Baikal?

A. Russia, also officially known as the Russian Federation, is the largest country in the world. Its territory is 17,075,400 square kilometers. According to scientists, the country's territory would almost cover the surface of the planet Pluto. It is the only country which is washed by 3 oceans and 12 seas. Russia is considered to be a European country, but two-thirds of the country are in Asia. However, most of the population lives in the European part of Russia.

B. Siberian Lake Baikal is the largest pool of fresh water on the planet. All the 12 major rivers of the world (the Volga, the Don, the Yenisei, the Ob, the Ganges, the Amazon, etc.) would need to flow almost a year to fill a pool equal to the volume of Lake Baikal. Another impressive fact is that even if all the rest of the planet's fresh water supply were to disappear, there would be enough fresh water left in Lake Baikal to supply the people of the earth for up to 50 years.

C. Russia is the country with the largest forest reserves in the world. 45% of its territory is covered in green forests. The forests are located in the European north of the country, in Siberia and in the Far East. Forests play an important role in the life and welfare of people. Russian forests are the biggest 'lungs' of the Earth. They produce oxygen and clean the atmosphere of carbon dioxide and other pollutants.

D. There are more than five thousand languages in the world. Russian is one of the five major world languages. 280 million people around the world speak Russian and it is one of the most widely spoken native languages in Europe. The United Nations uses Russian as one of the official languages of the organization. It is also used in international commerce, politics, academic and cultural life.

E. For its collection of books, the Russian State Library is considered to be the biggest in Europe and one of the largest in the world. The Russian State Library was founded in 1862, in Moscow. The library has over 275 km of shelves with more than 43 million items, including books, journals and magazines, music scores and sound records, maps and other things.

WRITING

6. Write a letter to your friend describing the benefits of learning foreign languages (60-80 words). Don't forget to write (10 points):

- why it is important to learn foreign languages;
- how popular English is;
- what methods you use to learn foreign languages.

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Контрольная работа за 1 полугодие. 9 класс

Кодификатор

2. Чтени	ie	
2.1	Понимание основного содержания сообщений, несложных публикаций	
	научно-познавательного характера, отрывков из произведений	
	художественной литературы,	
2.4	Понимание структурно-смысловых связей текста,	
3. Аудиј	оование	
3.2	Выборочное понимание на слух необходимой информации в объявлениях,	
	информационной рекламе, значимой/запрашиваемой информации из	
	несложных аудио- и видеотекстов,	
4. Писы	МО	
4.3	Написание личного письма: с употреблением формул речевого этикета,	
	принятых в стране/странах изучаемого языка; с изложением новостей;	
	рассказом об отдельных фактах и событиях своей жизни; выражением своих	
	суждений и чувств; описанием планов на будущее и расспросе об аналогичной	
	информации партнера по письменному общению,	
	5.1. Синтаксис	
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные,	
	отрицательные, побудительные – и порядок слов в них,	
5.1.10	Конструкции с глаголами на -ing: to love/hate doing something; Stop talking,	
5.2. Mop	2. Морфология	
5.2.2	Местоимения личные, притяжательные, указательные, неопределенные,	
	относительные, вопросительные,	
5.2.6	Наиболее употребительные личные формы глаголов действительного залога:	
	Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present и	
	Past Perfect. Личные формы глаголов действительного залога: Present Perfect	
	Continuous и Past Perfect Continuous.	
5.2.10	Различные грамматические средства для выражения будущего времени:	
	Simple Future, to be going to, Present Continuous,	
	сическая сторона речи	
5.3.2	Многозначность лексических единиц. Синонимы. Антонимы,	
5.3.3	Лексическая сочетаемость,	

Структура контрольной работы за 1 полугодие

Входная контрольная работа состоит из 5 разделов.

	Раздел	Задания	Количество
			баллов
1	Аудирование	1 - выбрать правильный ответ	12
2	Лексика и	2 - выбрать правильный ответ	18
	грамматика		
3	Чтение	3 - сопоставить тексты с заголовками	5
4	Письмо	4 - написать письмо личного характера	10
			45

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 45. Шкала перевода набранных баллов в отметку:

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0-22 баллов – «2»;
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²³⁻³¹ баллов – «3»;

³²⁻⁴¹баллов – «4»;

⁴²⁻⁴⁵ баллов - «5».

Контрольная работа за 1 полугодие. 9 класс 1 вариант

LISTENING https://cloud.mail.ru/public/27Te/tEUjs1SyN

- 1. Listen to the text and choose the correct answer (12 points)
- 1. Neil and Alexandra are: a) close friends b) schoolmates c) brother and sister
- 2. Alexandra gets to school: a) by bicycle b) on foot c) by bus
- 3. Alexandra's favourite school subject is: a) Science b) Maths c) Languages
- 4. Neil wants to be a) a doctor: b) a manager c) a mechanic
- 5. In the evening Neil is going to: a) do homework together with his friend b) repair his friend's bicycle c) have fun at his friend's party
- 6. Neil does sports: a) every day b) on Sundays c) three times a week.

GRAMMAR AND VOCABULARY

- 2. Choose the correct item (18 points)
- 1. There have been many reported ... of Bigfoot all over the world.
 - a) sightings b) illusions c) sights
- 2. Sue is on holiday, so I ... after her cat until she returns. a) look b) 've looked c) 'm looking
- 3. ... creatures such as giants, dragons and sea monsters often appear in Northern European folklore. a) extinct b) optical c) mythical
- 4. Sam believes that we will build robots that will be ... to think on their own.
 - a) enough clever b) clever enough c) too clever
- 5. I saw a movie where a terrible sea monster creates a ... whirpool and pools three large ships to the bottom of the sea. a) rustling b) violent c) sharp
- 6. The atmosphere at the carnival was fantastic; people were throwing ... and dancing in the streets all night. a) fireworks b) crackers c) streamers
- 7. Could you be a little more careful, please? You ... tea on my keyboard.
 - a) will be spilling b) are going to spill c) spill
- 8. Kim ... handicrafts for a few years before she decided to open up her own pottery shop.
 - a) had been making b) had made c) was making
- 9. Tom finally managed ... his computer when he had understood the cause of the problem.
 - a) fixing b) to fixing c) to fix
- 10. Marry ... scuba diving before, and she was so excited about her first dive.
 - a) had never been trying b) had never tried c) has never tried
- 11. This time next month, the astrounats ... the Earth.
 - a) orbiting b) will have orbited. c) will be orbiting
- 12. I'll call you and help with homework as soon as I ... the phone.
 - a) get off b) am getting off c) will get off
- 13. Can you take a look at my computer? Ito fix it all morning and it still doesn't work.
 - a) have been trying b) try c) have tried

- 14. When Sally finished all her housework, she went on ... phone calls.
 - a) making b) to make c) make
- 15. Harry, ... cousin works on the EADS Astiums, wants to become an astronaut too someday.
 - a) whose b) which c) who
- 16. Scuentists say machines that will do most house chores will soon ... part of our everyday reality. a) overcome b) exist c) become
- 17. Sam ... of dressing up as a pirate for the Halloween party on Friday
 - a) is going to think b) is thinking c) thinks
- 18. Ice cream sale is a great way to ... money for charities, as it is inexpensive and easy to organise. a) raise b) attract c) win

3. Read the text and match with the titles. There is one extra title (5 points)

- 1. Are jeans easy to care for?
- 2. Who made jeans popular?
- 3. What is the main fact about the material of jeans?
- 4. When did jeans become a symbol of oppositions for young artists and writers?
- 5. What is the most recognizable article of American clothing?
- 6. What thing is one of fashion's most long enduring trends?
- **A.** Jeans are one of fashion's most long enduring trends. Cowboys wear them but so do supermodels, farmers, presidents and housewives. Ask any group of people why they wear jeans and you will get a range of answers. For some they're comfortable and easy for others they're trendy and cool. Jeans mean different things to different people but they are popular everywhere.
- **B.** Americans do not have a national folk dress with a long tradition. Blue jeans are probably the most recognisable article of American clothing. They have been part of American life for over 125 years. Blue denim jeans became not only an expression of American fashion but also an element of American identity known around the world.
- C. Jeans were first designed as trousers for farmers and miners in the states of the American West. They quickly grew popular with common people, including cowboys, factory employees and railroad builders. The new trousers were made from a very strong material which did not wear out easily. However, at the same time jeans were very practical and comfortable to wear.
- **D.** Jeans are good because they don't show the dirt. You can easily go a month without washing them and they don't look shocking. They don't need to be washed as often as other trousers and you don't need to iron them. What's more, because of the strong material you can wear your favorite jeans for years. Even the occasional hole or spot doesn't spoil them at all.
- **E.** In the 30s and 40s many people began to spend their spare time watching movies where adventurous cowboys rode horses, fought bad guys and wore blue jeans. The actors made jeans popular in movies and everyone wanted to wear them. Young people wished to imitate the casual "cowboyish" look they saw in films, and they began to wear jeans as casual wear.

WRITING (10 points)

4. Write a letter to your friend describing the hobbies (60-80 words). Don't forget to write:

- what hobbies modern teenagers usually take up;
- how you usually spend your leisure time;
- how your hobby can help you to learn new things.

Контрольная работа за 1 полугодие. 9 класс 2 вариант

LISTENING https://cloud.mail.ru/public/27Te/tEUjs1SyN

1. Listen to the text and choose the correct answer (12 points)

- 1. Neil and Alexandra are: a) brother and sister b) close friends c) schoolmates
- 2. Alexandra gets to school: a) by bus b) by bicycle c) on foot
- 3. Alexandra's favourite school subject is: a) Languages b) Science c) Maths
- 4. Neil wants to be: a) a mechanic b) a doctor c) a manager
- 5. In the evening Neil is going to: a) have fun at his friend's party b) do homework together with his friend c) repair his friend's bicycle
- 6. Neil does sports: a) three times a week b) every day c) on Sundays.

GRAMMAR AND VOCABULARY

2. Choose the correct item (18 points)

- 1. Tom finally managed ... his computer when he had understood the cause of the problem.
 a) fixing b) to fixing c) to fix
- 2. Can you take a look at my computer? Ito fix it all morning and it still doesn't work. a) have been trying b) try c) have tried
- 3. Ice cream sale is a great way to ... money for charities, as it is inexpensive and easy to organise. a) raise b) attract c) win
- 4. Marry ... scuba diving before, and she was so excited about her first dive.
 - a) had never been trying b) had never tried c) has never tried
- 5. The atmosphere at the carnival was fantastic; people were throwing ... and dancing in the streets all night. a) fireworks b) crackers c) streamers
- 6. Could you be a little more careful, please? You ... tea on my keyboard.
 - a) will be spilling b) are going to spill c) spill
- 7. Kim ... handicrafts for a few years before she decided to open up her own pottery shop.
 - a) had been making b) had made c) was making
- 8. When Sally finished all her housework, she went on ... phone calls.
 - a) making b) to make c) make
- 9. Harry, ... cousin works on the EADS Astiums, wants to become an astronaut too someday. a) whose b) which c) who
- 10. Scuentists say machines that will do most house chores will soon ... part of our everyday reality. a) overcome b) exist c) become
- 11. Sam ... of dressing up as a pirate for the Halloween party on Friday
 - a) is going to think b) is thinking c) thinks
- 12. This time next month, the astrounats ... the Earth.
 - a) orbiting b) will have orbited. c) will be orbiting
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 - a) get off b) am getting off c) will get off
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 - a) look b) 've looked c) 'm looking
- 17. ... creatures such as giants, dragons and sea monsters often appear in Northern European folklore. a) extinct b) optical c) mythical
- 18. Sam believes that we will build robots that will be ... to think on their own.
 - a) enough clever b) clever enough c) too clever

- 4. Read the text and match with the titles. There is one extra title (5 points)
 - 1. In what kind of environment do people usually sleep best?
 - 2. Why is sleep so important for people?
 - 3. Which lesson should help children sleep well?
 - 4. What are the complications of bad sleeping patterns?
 - 5. What steps can prepare our bodies for going to sleep?
 - 6. What is the impact of sleepless nights at exam time?
- **A.** It's common knowledge that people sleep best in a dark room that is slightly cool. It's important to close your blinds or curtains and make sure they're heavy enough to block out the light. You can add extra blankets or wear pyjamas if you're cold. Note that an uncomfortable bed, heat and noise can ruin a good night's sleep. A TV is also a distraction.
- **B.** If you don't sleep enough or have a disturbed sleep you can get heart disease, high blood pressure and even diabetes. People who don't sleep enough get colds and flu more often than those who do. Moreover, recent research proves that poor sleepers gain weight more easily than people who sleep well. Extra kilos are the reaction of the body to the stressful sleepless situation.
- C. Some easy steps can prepare your body for going to sleep. You probably have some regular bedtime habits, even if you don't realise it. Brushing your teeth, taking a shower, reading a book and setting your alarm clock may all be part of your evening routine. Remember that you should perform these activities in the same manner and in the same order every night.
- **D.** Sleepless nights at exam time are very bad for students. If you prepare for your exam late at night, it will not improve your performance during the exam. On the contrary, it will affect your ability to concentrate, to react quickly and to analyse information. Recent research shows that the results of the tests written after sleepless nights are lower than usual grades.
- **E.** If you think that during sleep, the brain rests, you're mistaken. It's a common myth about sleep. Sleep is definitely needed but it's not your brain that needs to rest, it's your body that needs to relax. Your brain is still working when you're asleep, controlling physical functions like breathing and your heart beat. However, because the brain does not have to go through the constant stress of thinking, you get up refreshed and recharged.

WRITING (10 points)

- 5. Write a letter to your friend describing the hobbies (60-80 words). Don't forget to write:
 - what hobbies modern teenagers usually take up;
 - how you usually spend your leisure time;
 - how your hobby can help you to learn new things.

Спецификация

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

Контрольная работа за год. 9 класс Кодификатор

2. Чтени	ie		
2.1	Понимание основного содержания сообщений, несложных публикаций		
	научно-познавательного характера, отрывков из произведений		
	художественной литературы,		
2.4	Понимание структурно-смысловых связей текста,		
3. Ауди	2.4 Понимание структурно-смысловых связеи текста, 3. Аудирование		
3.1	Понимание на слух основного содержания несложных звучащих текстов		
	монологического и диалогического характера в рамках изучаемых тем		
	(прогноз погоды, объявления, программы теле- и радиопередач, интервью,		
	репортажи, фрагменты радиопередач),		
4. Писы	мо		
4.3	Написание личного письма: с употреблением формул речевого этикета,		
	принятых в стране/странах изучаемого языка; с изложением новостей;		
	рассказом об отдельных фактах и событиях своей жизни; выражением своих		
	суждений и чувств; описанием планов на будущее и расспросе об аналогичной		
	информации партнера по письменному общению,		
5.1. Син	таксис		
5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные,		
	отрицательные, побудительные – и порядок слов в них,		
5.1.10	Конструкции с глаголами на -ing: to love/hate doing something; Stop talking,		
5.1.12	Различные средства связи в тексте для обеспечения его целостности (firstly,		
	finally, at last, in the end, however и т.д.),		
5.2. Moj	офология		
5.2.2	Местоимения личные, притяжательные, указательные, неопределенные,		
	относительные, вопросительные,		
5.2.3	Имена прилагательные в положительной, сравнительной и превосходной		
	степенях, образованные по правилу, а также исключения.		
5.2.6	Наиболее употребительные личные формы глаголов действительного залога:		
	Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present и		
	Past Perfect. Личные формы глаголов действительного залога: Present Perfect		
	Continuous и Past Perfect Continuous.) для выражения действий в будущем		
	после союзов if, when,		

5.2.10	Различные грамматические средства для выражения будущего времени: Simple Future, to be going to, Present Continuous,	
5.3. Лек	5.3. Лексическая сторона речи	
5.3.2 Многозначность лексических единиц. Синонимы. Антонимы,		
5.3.3	Лексическая сочетаемость,	

Структура контрольной работы за год

Входная контрольная работа состоит из 5 разделов.

	Раздел	Задания	Количество
			баллов
1	Аудирование	1 - сопоставить говорящих с выражениями	10
2	Лексика и	2 - выбрать правильный ответ	24
	грамматика		
3	Чтение	5 - сопоставить тексты с заголовками	5
4	Письмо	6 - написать письмо личного характера	10
			49

Система оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель — общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов — 49. Шкала перевода набранных баллов в отметку:

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0-24 баллов – «2»;
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²⁵⁻³⁵ баллов – «3»;

³⁶⁻⁴⁵ баллов – «4»;

⁴⁶⁻⁴⁹ баллов – «5».

Контрольная работа за год. 9 класс 1 вариант

LISTENING

https://cloud.mail.ru/public/21bf/Vbpcv8q1z

1. Match the speakers with statements (10 points)

a) The smeeten museum his/her selections

	The speaker talks about the most famous museums in the world.	Speaker 1	
,	The speaker talks about his/her recent excursion.	Speaker 2 Speaker 3	
-	The speaker presents his/her idea for an online museum.	Speaker 4	
	The speaker explains why people go on excursions.	Speaker 5	
I)	The speaker explains why he/she avoids museums.	•	

VOCABULARY AND GRAMMAR

2. Choose the correct answer (24 points)

- 1. I can't come to the cinema tonight; I ... to a fancy dress party with my brother later.
 - 1) go 2) have gone 3) am going
- 2. Sam still has some difficulty ... portraits, but he'll improve with practice.
 - 1) painting 2) to paint 3) to painting
- 3. After Barney ... his chores, he had some rest.
 - 1) was doing 2) had done 3) had been doing
- 4. Though the film has a(n) ... cast, it hasn't received very good reviews.
 - 1) action-packed 2) all-star 3) box office
- 5. The neglected puppies ... from their irresponsible owner.
 - 1) had removed 2) were removing 3) were removed
- 6. You've managed to make your little sister cry! Are you happy with ... now?
 - 1) yourself 2) yourselves 3) herself
- 7. Make sure you include ... in your daily diet.
 - 1) protein enough 2) enough protein 3) too protein
- 8. Wasn't it very kind of Nick.....us move the furniture?
 - 1) helping 2) to help 3) help
- 9. If you're looking for a dog, why don't you get one from the animal ...?
 - 1) shelter 2) station 3) hall
- 10. By the time Linda gets here, we ... for her for more than an hour.
 - 1) will have been waiting 2) are going to wait 3) have been waiting
- 11. Sally is ... person I've ever met; she hardly talks to anyone.
 - 1) the shyest 2) a most shy 3) the shyer
- 12. If only I ... so much homework to do! I'd love to go out with my friends.
 - 1) didn't have 2) wouldn't have 3) hadn't had
- 13. You can't invite ... you want to the party! We can only have twenty guests.
 - 1) whenever 2) whoever 3) whichever
- 14. Don't forget to call Mr Smithers when you ... to the office.
 - 1) are getting 2) get 3) will get
- 15. Since there is ... gravity in space, astronauts have to strap everything down so it doesn't float away. 1) airless 2) zero 3) vacuum
- 16. Sue asked the police officer where ... her stolen car.
 - 1) did they find 2) had they found 3) they had found
- 17. Do you think that robots will ever be able to ... more complicated tasks such as driving or flying a plane? 1) perform 2) exist 3) overcome
- 18. This dress looks ... perfect on you; you should buy it.

- 1) extremely 2) very 3) absolutely
- 19. That's the school ... parade float won first prize last year.
 - 1) that 2) whose 3) which
- 20. If I ... you, I'd cut down on all that junk food. 1) were 2) would be 3) had been
- 21. We want to have a beach party so we can say a(n) ... goodbye to summer, before we start school. 1) finally 2) end 3) final
- 22. Jane forgot ... Stephen to the party, so she sent him another invitation.
 - 1) to invite 2) inviting 3) invited
- 23. What time ... Susan to her piano lesson this afternoon?
 - 1) will you take 2) are you taking 3) do you take
- 24. With four little children running around, it's not always easy for Sarah to ... the house tidy.
 - 1) make 2) do 3) keep

4. Read the text and match with the titles. There is one extra title (5 points)

- 1. Which all-inclusive tour can one take to the lakes?
- 2. What kind of journey can one have across the continent?
- 3. What is ideal for beginners?
- 4. Which place is ideal for a family weekend?
- 5. Why is the freedom of choice connected with cycling?
- 6. Where can we find a magical journey?
- **A.** Everyone knows that cycling is a nice and healthy way to travel. It offers you independence. You don't depend on timetables. You can go where and when you want. You can stop at a restaurant when you please, stay in the places you like and leave if you get bored. **B.** Learn the basics of rock climbing with Cliffs and Ice. It is a perfect choice for those who decide to take up climbing for the first time. After a week in Cornwall you will learn the main skills necessary to become a competent climber. We will give you an experience that you can use in different climbing areas in the UK.
- **C.** It is situated close to the Lake District, which is known for picturesque scenery. The ingredients that will help you make an unforgettable winter holiday with your nearest and dearest are: the welcoming fireplaces, delicious food, cosy rooms and different sports facilities. It's perfect for a weekend trip with children. Take the people you love to our hotel in the country.
- **D.** The Hogwarts Express plays a big part in the adventures of Harry Potter. A trip to the Scottish Highlands can be your chance to sit in the same carriage and dream about your own trip to the mysterious world. The journey goes through some of Scotland's most splendid scenery. The best part of the journey is when the train crosses the Glenfinnan viaduct, a railway bridge.
- **E.** Are you ready for Africa? Say yes and take a Safari Holiday. It is a mystery, wonder and ... adventure! Our safari experts will take you through Africa from east to west. We offer views of dunes, mountain ranges, untouched beaches and open fields. You will see the amazing wildlife and beautiful nature. Let us make your African safari an experience you will never forget!

WRITING (10 points)

5. Write a letter to your friend describing the Internet (60-80 words). Don't forget to write:

- how many people use the Internet nowadays;
- what the Internet allows people to do;
- what your attitude towards the Internet is.

Контрольная работа за год. 9 класс 2 вариант

LISTENING

https://cloud.mail.ru/public/y3t2/2ubWq2SJC

1. Listen and fill in the missing words (10 points)

a)	The speaker presents his/her idea for an online museum.	Speaker 1
b)	The speaker talks about his/her recent excursion.	Speaker 2
c)	The speaker explains why people go on excursions.	1
d)	The speaker explains why he/she avoids museums.	Speaker 3
e)	The speaker presents his/her school museum.	Speaker 4
f)	The speaker talks about the most famous museums in the world.	Speaker 5

VOCABULARY AND GRAMMAR

2. Choose the correct answer (24 points)

- 1. Since there is ... gravity in space, astronauts have to strap everything down so it doesn't float away. 1) airless 2) zero 3) vacuum
- 2. You can't invite ... you want to the party! We can only have twenty guests.
 - 1) whenever 2) whoever 3) whichever
- 3. By the time Linda gets here, we ... for her for more than an hour.
 - 1) will have been waiting 2) are going to wait 3) have been waiting
- 4. After Barney ... his chores, he had some rest.
 - 1) was doing 2) had done 3) had been doing
- 5. Make sure you include ... in your daily diet.
 - 1) protein enough 2) enough protein 3) too protein
- 6. Sam still has some difficulty ... portraits, but he'll improve with practice.
 - 1) painting 2) to paint 3) to painting
- 7. What time ... Susan to her piano lesson this afternoon?
 - 1) will you take 2) are you taking 3) do you take
- 8. With four little children running around, it's not always easy for Sarah to ... the house tidy.
 - 1) make 2) do 3) keep
- 9. Sally is ... person I've ever met; she hardly talks to anyone.
 - 1) the shyest 2) a most shy 3) the shyer
- 10. If only I ... so much homework to do! I'd love to go out with my friends.
 - 1) didn't have 2) wouldn't have 3) hadn't had
- 11. If you're looking for a dog, why don't you get one from the animal ...?
 - 1) shelter 2) station 3) hall
- 12. That's the school ... parade float won first prize last year. 1) that 2) whose 3) which
- 13. Do you think that robots will ever be able to ... more complicated tasks such as driving or flying a plane? 1) perform 2) exist 3) overcome
- 14. We want to have a beach party so we can say a(n) ... goodbye to summer, before we start school. 1) finally 2) end 3) final
- 15. Jane forgot ... Stephen to the party, so she sent him another invitation.
 - 1) to invite 2) inviting 3) invited
- 16. Don't forget to call Mr Smithers when you ... to the office.
 - 1) are getting 2) get 3) will get
- 17. If I ... you, I'd cut down on all that junk food. 1) were 2) would be 3) had been
- 18. The neglected puppies ... from their irresponsible owner.
 - 1) had removed 2) were removing 3) were removed
- 19. You've managed to make your little sister cry! Are you happy with ... now?

- 1) yourself 2) yourselves 3) herself
- 20. This dress looks ... perfect on you; you should buy it.
 - 1) extremely 2) very 3) absolutely
- 21. Sue asked the police officer where ... her stolen car.
 - 1) did they find 2) had they found 3) they had found
- 22. Though the film has a(n) ... cast, it hasn't received very good reviews.
 - 1) action-packed 2) all-star 3) box office
- 23. Wasn't it very kind of Nick.....us move the furniture?
 - 1) helping 2) to help 3) help
- 24. I can't come to the cinema tonight; I ... to a fancy dress party with my brother later.
 - 1) go 2) have gone 3) am going

3. Read the text and match with the titles. There is one extra title (5 points)

- 1) How can scents create memories?
- 2) What is another unique charasterictic?
- 3) What is special about holiday scents?
- 4) Can people smell the emotions?
- 5) Which aroma is widely used nowadays?
- 6) Which scents can have a relaxing effect?
- **A.** Nothing brings back memories like a particular smell. Whether it's of Christmas pine, your grandma's fresh-baked gingerbread, or cookies, the scents of Christmas are truly special. In the days leading up to this day, the house fills with the wonderful rich, spicy smells of vanilla, cinnamon and ginger coming from the kitchen, promising delights to come.
- **B.** Some of the most pleasant scents after a hard day are vanilla, lavender, and scents with cinnamon or ginger. Each combination of aromas can influence you positively. For example, vanilla's sweet scent can help you if you feel sad, lonely, or depressed. It is a naturally warming aroma. Cinnamon is good in case you feel tired; it also has a wonderful effect on your nerves, calming you down.
- C. The ability to smell is linked to our ability to remember things. When you first smell a new thing, you connect it to an event, a person, or even a moment. As a result, later the smell of cookies might remind you of spending time at your grandmother's house when you were a small child. When you come across the smell a second or third time, the link is already there, ready to bring out a certain mood.
- **D.** There are certain smells we can identify from a mile away almost as if they're preprogrammed into our minds. One of them is vanilla. Today, vanilla is in our coffee, perfumes, tea, home products, body lotion, and everywhere! Both the scent and taste of vanilla are very strong and long-lasting. It is considered one of the most popular scents and flavours in the world.
- **E.** There are many good reasons to believe that we all have our own particular smell. Research has proved that our smell might distinguish us from others just as our face does. Our smell is as personal as our fingerprints. For centuries the police have used this phenomenon to catch criminals. Maybe one day they will use our scent too.

WRITING (10 points)

- 4. Write a letter to your friend describing the Internet (60-80 words). Don't forget to write:
 - how many people use the Internet nowadays;
 - what the Internet allows people to do;
 - what your attitude towards the Internet is.